

Aishwarya Multiple Campus Dhangadhi-5 Kailali

Strategic Development Plan (2017 to 2021)

Section 1 : INTRODUCTION

1.1 Contexts and Rationale

Aishwarya Multiple Campus (AMC) is located Dhangadhi submetropolitan city-5 Hasanpur, Kailali. It is a community based campus. It was established with collaborative effort of local people, Aishwarya Shaikshik Guthi, Teachers and staff of Aishwarya higher secondary school, local government authorities'(DDC, municipality) and intellectuals. Now it has been running for 12 years performing excellent quality of education. It has experienced excellent teaching qualities of 12 years on general B.Sc. (physics, chemistry, biology, and mathematics). Running B.Sc. programme is quite difficult in the present education trend of Nepal, but AMC has been running it smoothly.. Similarly, it has also 11 years of experience on management (BBS) program. Currently this campus is managed by “Managing committee of AMC” The managing committee of AMC consists of members having vast experiences in the field of education and organizational management. They are from different walks of life, different ethnic groups, marginal and different political ideology. Similarly, human resource of campus is qualified, trained and well experienced. The campus was established with the help of Aishwarya Sarabjanic Shaikshik Guthi (trust) in 2063 B.S. The Guthi (Trust) has been running Aishwarya Vidhyaniketan higher secondary School. Aishwarya Vidhya Niketan Higher Secondary School is one of the best community schools of the nation getting Birendra Viddhya Chherriya Sheld 12 times for excellent S.L.C. result. HSEB result is also excellent among the Higher Secondary Schools of the nation. Campus is also becoming centre of Excellency and financially sound, we hope that it will also become independent in all respect and raise its name for excellent T.U. result. It has become obvious to AMC that it achieves glorious success every year in the T.U. exam. This is because of the well organized management of the institution, devotion and dedication of the teaching staffs.

This region is back ward in the field of education particularly in technical education. It is one of the least develop region and it has been made back ward by the state itself. Before the establishment of the campus there was no any science campus in Seti-zone to give higher education in science.

This campus was established in 2063 B.S. to meet the changing needs of technical education in the field of science and technology due to contribution of guardians, community workers, educationists, local government, local agencies and leaders. It aims to produce Competent and socially responsible human resource to serve marginalized and backward Community of the country, especially in the region. Currently it has been producing the

graduates of science and management to deal with the basic problems of society. The AMC has its own new building being constructed in its own land of area 10 katta .It has another building in the land having area of 1355 m² (4 katta) near by. It was constructed by local government and public donation. The new building consists of 14 Classrooms. Another building consists of 15 class rooms 4 administration rooms and four laboratories of Physics, Chemistry and Biology of dimension 20' by 30' each, 3 cabins, 3 stores, toilet and library. The AMC has been facing many infrastructural problems including library, laboratories, equipments and new campus canteen is under construction.

AMC has now completed its 12 years of existence with lots of achievements and experiences with full community participation and stakeholders. AMC believed in quality education for social transformation towards development. The campus has adopted a holistic view for the qualitative transformation of our technical and vocational education system to meet growing challenges of the 21st century in a competitive manner. AMC with the notion of openness, information sharing transparency, and social accountability has now achieved its own pace towards its vision of social development. Only the problem AMC has been facing constraints of resources. The campus has a long term vision of producing competent and socially responsible high level human resources for science and business management. But without managing pre-requisitions, the vision will not be converted in to the deeds. All stakeholders related to the campus including community people belief that UGC can contribute to make that vision possible so that people deprived of educational opportunities will be indebted to UGC for ever.

1.2 Purpose of the plan:

Aishwarya Multiple Campus is fusion point of educational experts' research scholars and successful professional. This campus has remained and will remain effective to achieve its dynamic environment. The campus is dedicated to fulfill the academic needs of students. The campus has developed the strategic plan and we are committed to develop competence, conscience, compassion and in the personal qualities of students so that they could enable themselves to meet all the challenges of the nation. We ensure all the guardians 100% output and our commitment to increase quality of educational production rather than its volume. To achieve our vission the College resolved to create a plan to meet the challenges of the years ahead. It provides us with broad directions for the future and is the roadmap from which we will develop detailed annual action plans to help us achieve our objectives.

1.3 Process of preparing the plan:

This Strategic Plan is the result of an intensive planning process of the management. It builds on numerous planning efforts that have been undertaken at the College since about 2063, but which never evolved into the comprehensive plan that circumstances now require. The plan that follows has a general time-horizon of five years (2017 july to 2022 june) and is intended to address mission-critical functions at the Campus. It was conceived by a specially convened Strategic Planning Committee and is organized around ten main areas of focus which include elements of the educational experience that are essential and distinctive, and conditions that must be met if we are to continue to compete successfully

for students and resources. Each of these is stated in terms of a *Strategic Objective*, each with attendant *objective and plan require to achieve it*. Ultimately, these goals will be addressed by specific *Strategic objective*. The plan, therefore, follows an organizational hierarchy that becomes more detailed and action-oriented with every step.

Reviews: As part of our collaborative strategic planning process, AMC developed a comprehensive self-study and environmental scan used by the Executive Team, and the Strategic Planning Committee to inform decision-making throughout the planning process. It will include a detailed analysis of the demographic educational and economic trends of society now and into the future, as well as it includes needs of students, our priorities, and emerging themes in the higher education sector locally and globally.

Committees:- Beginning in July 2016, AMC embarked on an extensive and collaborative consultation process to develop our next five-year institutional Strategic Plan. Institutional Strategic Planning Steering Committee consisting of faculty members, supportive staffs, students and administrators. Team of following 7 members and campus management committee are key persons in Strategic Planning Committee.

- 1) Ragubir Bhatta (Focal Person)
- 2) Khem Pant (Member)
- 3) Chanda Pathak (Member)
- 4) Dharma Dev Bhatta (Campus Chief)
- 5) Naresh Pant (Assistant Campus Chief)
- 6) Liladhar Sapkota (HOD Management faculty)
- 7) C.N. Thakur (HOD Science Faculty)

Task Group interactions : Beginning in July 2016, our core committee conducted collaborative consultation process to develop our next five-year institutional Strategic . We use our collective creativity, dedication and expertise to develop it. As an organization and a community, we came together to discuss the future of AMC. Over a period of seven months core committee discussed with faculties, staffs and students, as well as our external industry and community partners. More than 100 individuals engaged with the strategic planning process through attendance. The core committee provided regular updates to key college committees throughout the process. After seven months' hard work, it came in concrete form and we planned to implement it from July 2017.

1.4 Participants of Strategic planning :

The draft of strategic plan was presented among following groups and it was finalized along with feedback.

- Management committee of the campus
- Advisory committee of the campus
- Teachers of higher secondary schools
- Alumni group of the campus
- Students of AMC
- Teaching faculty and administrative staff of AMC

1.5 Stake holders :

Our catchment area is whole farwest (Pradesh 7) and midwest region(Pradesh 6).Particularly it is the science campus of seti zone.Community of Kailali district is main stake holder of the campus.

1.6 Components of strategic plan:

The plan is organized around ten main areas of focus which include elements of the educational experience that are essential and distinctive, and conditions that must be met if we are to continue to compete successfully for students and resources. Each of these is stated in terms of goals, each with attendant objective and plan require to achieve it. Ultimately, these goals will be addressed by *specific Strategic objective*.The plan, therefore, follows an organizationalhierarchy that becomes more detailed and action-oriented with every step.

Strategic areas and priorities are as follow:

- a. Infrastructural development
- b. Quality improvement
- c. Financial sustainability
- d. Diversity Management
- f. Program growth
- g. Community involvement
- h. Technology & Information Management
- i. Lifelong Affiliation
- k. Human resources Management
- l. Visibility and Prestige

1.7 Scope of plan :

We assure that our quality is improved by this planning Whole educational environment is improved which is measured by following five dimensions

- Reliability: Our service is reliable. we serve what we say.
- Tangible: Our human resource, infrastructures and other facilities are real.
- Responsiveness: we are always responsible towards community our consumers.
- Assurance: our human resource take responsibility and accountability to serve.
- Empathy: Our faculty understand the situation and reality of stakeholders. They always think positively to serve them .It is difficult to measure quality. But we did it through our features, structures and programmms. Following are the main scope of this planning
 - Student teacher ratio
 - Quality and permanency of faculties
 - Environmental sanitation and area need per student
 - Necessary equipments, materials, books, journals, sports and physical facilities like classroom,restrooms, library, laboratory etc
 - Interaction between teacher, students and community.
 - Teaching and learning activities

Section 2 : INSTITUTION'S PROFILE

2.1 Overview of the Catchments Area:

This region lacks educational opportunity ties in the science stream after higher secondary level. The only academic institution providing campus level education in science is the Siddhanath Science Campus, in Mahendrangar, kanchanpur a constituent campus of Tribhuvan University. In view of the increasing demand of the science education locally and inability of the Only TU campus to all willing studnt, initiatives were taken to establish a campus in Dhangadhi for providing B.Sc. level education..Establishment of a science campus has been a long standing demand of the students and guardians who could not afford to send their children in other places for science education. As a result this has its catchment area in Seti zone .People of Seti zone are mostly benefited by the established of campus.At the time of establishment it was the only campus providing B.Sc level study in the entire Seti Zone.

2.1.1 Geographical Setting : The campus is situated at the centre of Dhangadhi submetropolitician Municilicity ward number -5 Hasanpur of Kailali district; seti zone. Dhangadhi is the centre and industrial city of sudurpachchim provinanc.This region has 9 districts,among these 9 districts, Kailali is the most populated and more geographically, socio-economically diverse.It is the centre of all districts.Mostly, People of all districts of the provance, have home in this distrct.

2.1.2 Social,Cultural,Economic and political Settings: Kailali district is socially diverse.People of different cast Brahman,kshetri, Janjati like Chaudary, Rana, Tharu, Bakhariya, and dalit live in the district with in the catchment area of the campus.They have different cultures, socio-ecomonic status and different political ideologies.

2.1.3 Educational Status and Scope: Kailali District is most populated district and population is increasing day by day. Most people of the district are well educated. But far from Municipicity, there are many families which do not get educational opportunity. Most family are economically weak and It is very difficult for those families to send their children for the study of science to other places.

This campus is providing quality education for girls, economically weak students to study science and management in their own town.In view of the increasing demand of the science education locally the campus was established so that it will fulfill the increasing need of all willing students. The campus is providing quality education in B.Sc. and BBS level to all class people.

2.1.4 Stake Holders and Scope of their Participation:- Stake holders of the campus consists of whole community, teachers, students, guardians,DCC Kailali, Dhangadhi submetropolicitician. Currently this campus is managed by “Managing committee of AMC” The managing committee of AMC consists of members having vast experiences in the field of education and organizational management. They are from different walks of life, different ethnic groups and different politicalideologies.

Similarly, campus staffs are qualified, trained and well experience and they are from different region. They all are stake holders of the campus. Their participation will increase the quality of the campus. They all are actively participated in the development of campus.

2.2 Description of the institution

2.2.1 Historical Background: Sudur pachchim Province lacks educational opportunity ties in the science stream after higher secondary level. The only academic institution providing campus level education in science is the Siddhanath Science Campus, in Mahendrangar, kanchanpur; a constituent campus of Tribhuvan University. There was no any science campus in seti-zone to give higher education in science. This campus **AMC** was established in 2063 B.S. to meet the changing needs of technical education in the field of science and technology due to contribution of guardians, community workers, educationists, local government, local agencies and leaders. It aims to produce Competent and socially responsible workers to serve marginalized and backward Community of the society, especially in the region. Currently it has been producing the graduates of science and management to deal with the basic problems of society. Local bodies like DCC Kailali, Dhangadhi submetropolitan city are helping for the enhancement of quality education in the campus building.

2.2.2 Physical Infrastructures

- **Land :-** 6 katta of land registered in the name of the campus in Dhangadhi Municipality, Ward No.5 Hasanpur plot no 44 having area 2031.78 sq ft. Total area of campus land is 10 katta (3380 sq. metre) .
- Campus has also 4 Katta (area 1352 sq. metre) nearby in the side of **Hotel Devotee. Where science building of the campus is located.**
- **Buildings and Rooms:** The **AMC** is currently located in Dhangadhi Municipality ward number 5 Hasanpur. It has its own building (ground floor and first floor has completed) with 20 rooms. Another old building of campus was made on the land of Aishwarya Vidhyaniketan Sarbjanic shaikshikaguthi. The management committee of the “Guthi” provided the land having area of 4 katta for the campus and it does not have sufficient rooms for changing needs. So CMC has constructed new AMC building. The old building consists of 15 class rooms, 4 administration rooms and four laboratories of Physics, Chemistry, Botany and zoology of dimensions 20’ by 30’ each, 3 cabins, 3 stores, rest rooms and library.

It has its own land having area of 10 katta on which new well managed campus building is situated. Modern well facilitated canteen is under construction.

- **Furniture and accessories:-** There is adequate provision of furniture and accessories in each class. Currently it has 306/306 sets benches/desks, 26 white boards, 2 projectors, 23 computers, 8 moving chairs, 15 tables, 33 plastic chairs

10 tea tables 4 sets shophas, 20 teaching stands, 114 stools (for Lab) 47 lab tables. Equipment chemicals in science lab are also adequate.

- **Hostel:** The campus has no its hostel.
- **Sports Facilities:** AMC has facilities for different outdoor and indoor games like football, badminton, cricket, volleyball, table tennis, chess, carrom board etc
- **Library:** The campus has a library with sufficient numbers of text books, reference books and encyclopedias and other reference materials for students and teachers. At present there are nearly 5,000 books in the library. Besides, all national and local newspapers are also available in the library
- **Science and Computer Lab:** The campus has well equipped science Labs. for subjects like Physics, Chemistry, Zoology and Botany. Besides, there is a computer lab with internet facility

Drinking water: The campus has drinking water facilities. There are two electric filters.

Toilet Facility: The campus has separate rest rooms for girls and boys. Ladies and gents rest rooms for faculties also available. All together 8 restrooms and 48 toilets and urinals.

Road and transportation facilities : The campus has no transportation facilities of its own. But it has been using buses of the Aishwarya Viddhyaniketan secondary schools' buses in fare in agreement.

2.3 Academic Programs and Curricular Management

2.3.1 Programs: The campus is running B.Sc. in general science and BBS program in management

2.3.2 Students Enrollment and Composition: There are 639 students in the campus. They are from different districts, ethnic groups and families of the region.

NUMBER OF ENROLEMENT STUDENTS IN THE YEAR 2070/71

Faculty	Programs	Male	Female	Total	Educationally Disadvantaged students	
					Educationally Disadvantaged Janajatis	Dalits
Science	B.Sc. 1 st year	50	19	69	18	2
	B.Sc. 2 nd year	66	21	87	18	4
	B.Sc. 3 rd year	56	20	76	16	3

Faculty	Programs	Male	Female	Total	Educationally Disadvantaged students	
					Educationally Disadvantaged Janajatis	Dalits
	B.Sc.4 th year	-	-	-	-	-
Total Science Students		172	60	232	52	9
management	BBS1 st	43	27	70	7	4
	BBS. 2 nd	14	18	32	6	-
	BBS3rd	20	9	29	3	1
	BBS4th	-	-	-	-	-
Total management Students		77	54	131	16	5
Grand Total		249	114	363	68	14

NUMBER OF ENROLEMENT STUDENTS IN THE YEAR 2071/2072

Faculty	Programs	Male	Female	Total (male+female)	Educationally Disadvantaged students	
					Educationally Disadvantaged Janajatis	Dalits
Science	B.Sc. 1 st year	41	22	63	17	-
	B.Sc.2 nd year	47	18	65	18	2
	B.Sc. 3 rd year	61	21	82	17	2
	B.Sc.4 th year	-	-	-	-	-
Total Science Students		149	51	210	52	4
Management	BBS1 st	30	23	53	8	2
	BBS. 2 nd	33	25	58	7	3
	BBS3rd	11	17	28	6	-
	BBS4th	-	-	-	-	-
Total management Students		74	65	139	21	5
Grand Total		223	116	349	73	9

NUMBER OF ENROLEMENT STUDENTS IN THE YEAR 2072/73

Faculty	Programs	Male	Female	Total (Male+)	Educationally Disadvantaged students
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				Female)	Educationally Disadvantaged Janajatis	Dalits
Science	B.Sc. 1 st year	35	10	45	06	01
	B.Sc. 2 nd year	31	33	64	16	-
	B.Sc. 3 rd year	47	18	65	16	-
	B.Sc. 4 th year	61	21	82	14	01
Total Science Students		214	82	256	52	02
management	BBS1 st	46	44	90	09	02
	BBS. 2 nd	33	19	52	10	02
	BBS3rd	31	27	58	06	03
	BBS4th			-		
Total management Students		110	90	200	25	07
Grand Total		324	172	456	77	09

NUMBER OF ENROLEMENT STUDENTS IN THE YEAR 2073/74

Faculty	Programs	Male	Female	Total (Male+Female)	Educationally Disadvantaged students	
					Educationally Disadvantaged Janajatis	Dalits
Science	B.Sc. 1 st year	43	13	56		
	B.Sc. 2 nd year	33	08	41		
	B.Sc. 3 rd year	45	20	65		
	B.Sc. 4 th year	50	13	63		
Total Science Students		171	54	225		
management	BBS1 st	58	79	137		
	BBS. 2 nd	52	32	84		
	BBS3rd	26	21	47		
	BBS4th	31	17	48		
Total management Students		167	149	316		
Grand Total		338	203	541		

NUMBER OF ENROLEMENT STUDENTS IN THE YEAR 2074/2075

Faculty	Programs	Male	Female	Total (Male+ Female)	Educationally Disadvantaged students	
					Educationally Disadvantaged Janajatis	Dalits
Science	B.Sc. 1 st year	30	11	41	03	00
	B.Sc. 2 nd year	39	11	50	06	01
	B.Sc. 3 rd year	30	07	37	00	00
	B.Sc. 4 th year	38	20	58	00	00
Total Science Students		137	49	186	09	01
management	BBS1 st	51	88	139	13	04
	BBS. 2 nd	55	77	132	14	05
	BBS3rd	44	31	75	00	00
	BBS4th	21	21	42	00	00
Total management Students		171	217	388	27	09
Grand Total		308	266	574	36	10

NUMBER OF ENROLEMENT STUDENTS IN THE YEAR 2075/2076

Faculty	Programs	Male	Female	Total (Male+ Female)	Educationally Disadvantaged students	
					Educationally Disadvantaged Janajatis	Dalits
Science	B.Sc. 1 st year	20	14	34	04	02
	B.Sc. 2 nd year	27	10	37	03	00
	B.Sc. 3 rd year	32	09	41	05	02
	B.Sc. 4 th year	29	05	34	00	00
Total Science Students		108	38	146	12	04
management	BBS1 st	83	93	176	14	12
	BBS. 2 nd	48	88	136	13	04
	BBS3rd	49	67	116	12	04
	BBS4th	40	30	70	00	00
Total management Students		220	278	498	39	20
Grand Total		328	316	644	51	24

2.3.3 Curricular Management and Support: Instructional planning the campus is according to T.U calendar and it has its own internal planning for teaching and evaluation of students.

2.3.4 Teaching learning, Management and practices: We manage teaching and learning three dimensionally. Each unit of curriculum is planned, taught and evaluated. Feedback is given to students and then we plan teach and evaluate.

2.3.5 Teaching Learning Resources and support: We use library as main resource, besides that we use internet resources, news papers, journals. Academic discussion among faculties is also applied in practice.

2.3.6 Examination System and Results: Mainly we follow the examination system of T.U. We have our own internal formative evaluation system. We give feedback to students in class and show their written work to them. AMC has excellence result in T.U. exams The result is as follow:

Particulars	Year:2072/2073			Year:2073/2074		
	Bachelors	Masters	Total	Bachelors	Masters	Total
Admitted to the program	446			540		
Drop-outs						
a. Within four months of joining						
b. Afterwards						
	B.Sc. III (Last Yrs)	BBS III (Last Yrs)		B.Sc. IV (Last Yrs)	BBS III (Last Yrs)	
Appeared for the final year examinations	82	29		77	49	
Passed in the final examinations	39	12		43	17	
Pass % of number appeared (Total)	47.56%	41.38%		55.84%	34.69%	
Pass % with distinctions						
Pass %, (First class)	9.76%	10.34%		23.38%	2.04%	
Pass %, (Second class)	37.80%	27.59%		32.47%	20.41%	
Pass %, (Third class)		3.45%			12.24%	
Number of students expelled from examination hall if any						

Particulars	Year:2074/2075							
	Bachelors				Masters	Total	Total	
Admitted to the program	574							
c. Within four months of joining	B.Sc.				BBS			
d. Afterwards	B.Sc.				BBS			
	B.Sc. I	B.Sc. II	B.Sc. III	B.Sc, IV	BBS I	BBSII	BBSIII	BBS IV
Appeared for the final year examinations	48	37	59	58	130	76	43	46
Passed in the final examinations	9	14	36	39	18	26	26	13
Pass % of number appeared(Total)	18.75	37.84%	61.02%	67.24%	13.85%	34.21%	60.46%	28.26%
Pass % with distinctions	-	1 (2.70%)	2 (3.39%)					
Pass %, (First class)	6 (12.50 %)	5 (13.51 %)	18 (30.51 %)	18 (31.03 %)	1 (0.7%)	-	04 (9.%)	-
Pass %, (Second class)	3 (6.25%)	8 (21.62 %)	16 (27.12 %)	58 (36.20 %)	09 (7%)	19 (25%)	17 (35.9%)	05 (11%)
Pass %, (Third class)					08 (6.12%)	07 (9.2%)	05 (11.6%)	08 (17.4)
Number of students expelled from examination hall if any								

2.4 Human Resource Management

2.4.1 Administrative personnel and staff : There are campus chief, assistant campus chief and two department heads working as administrative staffs. There are other sub committee, IQAC and supportive staff working in the institution.

Campus chief is the main administrative staff and head of the institution. Campus management committee has provided him authority according to rule and regulations of the campus. Assistance campus chief, head of the department, administrative officer are also administrative personals.

2.4.2 Management personnel: Campus management committee is main body of the campus. It is responsible for making policies, rules and regulations and financial management within the campus. IQAC also helping in the management of campus.

2.4.3 Faculties : Teaching faculties working in the institution their names with qualifications are as follows

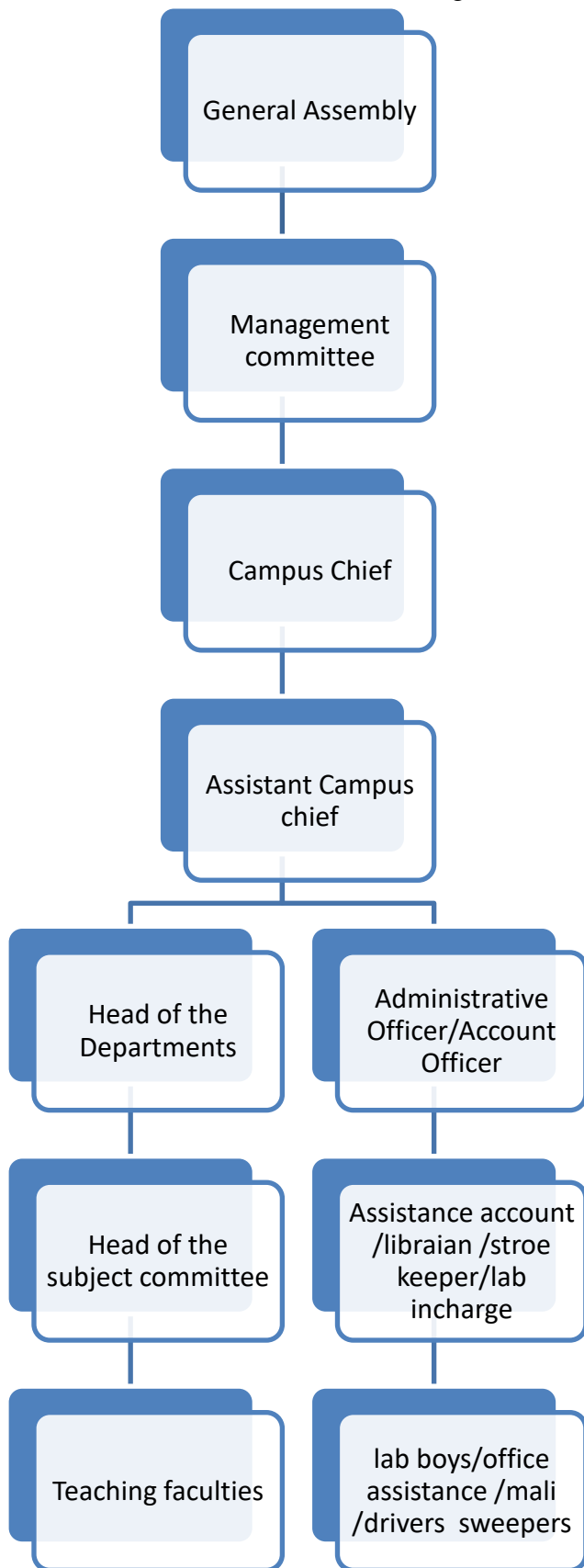
Teachers Details:

S.N	Name	Gender	Qualification	Type of Service (Permanent/Temporary/Contract/Full Time/Part Time)	Teaching Subject	Faculty
1	Mr.Dharma Dev Bhatta	M	M.A.B.ed	Permanent	Economics	Mgt.
2	Mr. Naresh Pant	M	M.Sc.	Permanent	Maths	Science
3	Mr.Chandra Narayan Thakur	M	M.Sc.	Permanent	Physics	Science
4	Mr. Liladhar Sapkota	M	M.B.S	Permanent	Finance	Mgt.
5	Mr.Dabal Bahadur Bist	M	M.B.A.	Permanent	Accountancy	Mgt.
6	Mr.Raghubir Bhatta	M	M.Sc.,M.Phil	Permanent	Maths	Science
7	Mr.Narayan Datta Awasthi	M	M.A.	Permanent	English	Mgt.
8	Mr.Puspa Raj Pandey	M	M.A.	Permanent	English	Mgt.
9	Mrs.Nanda Ter	F	M.Sc.	Permanent	Chemistry	Science
10	Mrs.Chanda Pathak	F	M.Sc.	Permanent	Zoology	Science
11	Mr.Tek Bahadur Adhikari	M	M.B.S.	Permanent	Accountancy	Mgt.
12	Mr.Badri Paudel	M	M.Sc.	Permanent	Physics	Science
13	Mr.Jang Bahadur Kathayat	M	M.Sc.	Permanent	Chemistry	Science
14	Mr.Aanand Prakash Joshi	M	M.Sc.	Permanent	Botany	Science
15	Mr. Khem Pant	M	M.A.B.ed.	Permanent	Economics	Mgt.
16	Mr.Manoj Ojha	M	M.Sc.	Permanent	Chemistry	Science
17	Mr.Bikash Joshi	M	M.B.S.	Permanent	Marketing	Mgt.
18	Mr.Chet raj Bhatta	M	M.Sc.	Part time	Zoology	Science
19	Mr. Thekendra Raj Joshi	M	M.B.S.	Part time	Business Law	Mgt.
20	Mrs. Rekha Pant	F	M.B.S.	Part time	Finance	Mgt.
21	Mrs. Kabita Agrawal	M	M.Sc	Part time	Botany	Science
22	Mr. Manish Mudbhari	M	M.B.S.	Part time	Marketing	Mgt.
23	Mr.Mukesh Chand	M	M.B.S.	Part time	Marketing	Mgt.
24	Mr.Bikash Kumar singh	M	M.Sc.	Part time	computer	Science
25	Mr.Rajendra Prashad Bhatta	M	M.Sc,	Part time	Botaney	„
26	Mr.Hari Prashad Bhatta	M	M.A.	Part time	Maths	„
27	Mr. Om Prakash Pandey	M	M.Ed./M.A.	Part time	English	Mgt.
28	Mrs. Kaushilya Sapkota	F	M.P.A	Part time	Principles of mgt	Mgt.
29	Mr. Dev Raj Ojha	M	M.Sc..	Part time	Physics	Science
30	Mr. Indra Bahadur Kadal	M	M.B.S.	Part time	Marketing	Mgt.
31	Mr.Yag Raj Pant	M	M.B.S.	Part time	Marketing	Mgt.
32	Dharm Bahadur Khadaka	M	M.B.S.	Part time	Marketing	Mgt.

2.5 Institutional management:

Campus chief, assistant campus chief, HoDs are core persons for institutional management. HoDs and head of the subject committee are responsible for academic management

2.5.1 Institutional Structure: AMC has following structure



2.5.2 Management committee: At present it consists of following members

Chair Person :	Shri Nirp Bahadur odd
Member :	Prof. Dr. Hem Raj Pant
"	Shri Santosh Mudavari
"	Shri Mrs Rita Bhandari
"	Shri Manish Mudavari
"	Shri Krishna Raj Pant
"	Representative of D.E.O
"	Shri Khem RajPant (Chair person PUCTA)
"	shri Representative Student union
"	„ Dhangadhi Municipality
"	„ DCC Kailali
"	„ (representative Chamber of Commerce)
"	Shri member of house of representstive Shri Narad Muni Rana
"	Shri Naman Singh Dhami T.U Represensentative
"	Dharm Dev Bhatta Member secratory)

2.5.3 Administration : Campus chief is main body of administration

2.5.4 Academic Management: Academic management is conducted by campus chief, assistance campus chief, HoDs and head of the subject committee

2.5.5 Associations : AMC collaborates with local based institutions like schools, clubs, banking sectors, hospitals, Red Cross etc and also involves itself in social activities.**Rules and regulations of the campus associate whole academic as well as administrative environment.**

2.6 Economic and Financial Management:-

2.6.1 Fixed assets :- This campus has fixed assits Rs 2,69,20,479.96 for facial year 2074/2075having cost except land

2.6.2 Operational Expenditure and trends (management plus program)

Major portion of operational expenses consists salary of teaching and non-teaching staffs. Other operating expenses are laboratory, examination, electricity bill, drinking water, telephone, internet, advertising, newspaper periodic stationeries and journal etc.

The Management of this Campus (CMC) has intended to broad the quality enhancing related expenses like e-library, providing visiting lecturers classes, field visit and report writing : The trend of operational and management expense is going up.

Grants Sought : AMC has constructed new well facilitated campus building along with library for quality education. Its ground floor and first floor has completed.Structural design of five floors has passed in submetropolitan

city office so that in future, we can construct more floors easily There is urgent need of laboratories in the same building. A well facilitated canteen is under construction .So we need extra grants for canten and science laboratories. We resuest for Rs 3,04.93,701/-

2.6.4 Cost per Students :

The sum of total operational and management expenses in the fiscal year 2072/73 is Rs. 1,35,39,773.44/- and the number of students enrolled in the same year for 2072/73 is 456 and for 2073/74 is 537.

That in facial year 2074/2075 Total exp,) is Rs.2,52,76,112.28/-

The cost per student per year is derived as below:

Cost per student per year

$$\begin{aligned} \text{(For 2072/73 Actual)} &= \frac{\text{Total Operation\& \& management Exp.}}{\text{No. of Students Enrolled}} \\ &= \frac{\text{Rs.1,29,57,499.64/}}{456} = \text{Rs 28,415.57} \end{aligned}$$

Cost per student per year

$$\begin{aligned} \text{(For 2073/74 Budgeted)} &= \frac{\text{Total Operation\& \& management Exp.}}{\text{No. of Students Enrolled}} \\ &= \frac{11584650.33}{537} = 2\text{Rs 1,572.90} \end{aligned}$$

Cost per student per year

$$\begin{aligned} \text{(For 2074/75Budgeted)} &= \frac{\text{Total Operation\& \& management Exp.}}{\text{No. of Students Enrolled}} \\ &= \text{Rs } \frac{1,52,07,216.82}{568} \\ &= \text{Rs.26,773.27} \end{aligned}$$

2.6.5 Financial system :- (record keeping ,accounting auditing, inventory, updating etc.):

The College has established its separate finance/Account department. It carries all accounting and financial events. The college has adopted banking system for all cash receipts and payments. For that the college has opened Bank Accounts into Agriculture Development Bank Dhangadhi Branch.

The fees are deposited by the students into the Banks themselves, and deposit voucher is collected by our assistant account staff and fee invoice is granted to the

students. All deposited vouchers are also reported in bank cash book by account officer.

For the payment, the college has run two accounts; a) Main account b) Operating account. Any amount for payment from main account firstly brought into operating account and a cheque is issued with signature of Chairperson and Campus chief. Then, another cheque is issued for final payment with signature of campus chief and account officer. Cheques for payment of expenses are issued in the name of concerned expenses head.

The college follows the fiscal year of Nepal Government and our accounting records are verified and audited by an Auditor of at least "B" class under the prescription of district treasury Comptroller Office Kailali. Every asset in the campus is first stored and then systematically used by concern department according to rules of the campus.

2.6.3 Sources of income :- Main source of income are student fees, donation from DCC, submetropolitan city/municipality, MLA fund, and regular fund from UGC and other donations.

Regular sources: Regular sources of income are student fees and regular fund from UGC, DCC and Municipality.

2.6.6 Financial Sustainability measures adopted:

AMC has run its academic programme at deficit budget at the beginning. But at current year it seems that the programmes are running at near about Break even point (BEP). So, the college has not been able to make different reserves and funds for its future financial sustainability. Revenue generated from the different fees collected from the students is meeting the operational and management expenses of the college. If the number of students, increase in the college, there will be certain amount of surplus which will support for college's financial planning.

2.7 Research, Documentation and Publication :

2.7.1 Research and development : RMC cell is established in the campus which will manage research activities in the campus. RMC is publishing regularly "AMC journal" and conducting conference /workshops regularly.

2.7.2. Documentation and Publication : Documentation of each research activities project, works, reports is managed and they are kept in library properly. The campus is continuously publishing AMC Darpan(Mukhapatra) and AMC journal.

2.8 Extra-Curricular activities:-

2.8.1 Indoor Activities :- AMC has facilities for indoor activities chess, carromboard, badminton, table tennis, essay writing, gajal, poems, seminar, report presentations etc

2.8.2 Out door activities :- AMC has different outdoor activities football, badminton, cricket,volleyball, chess,field visit , project works etc.

Section 3 : Development Trend

3.1 Physical Infrastructure Development

The campus was established in 20263 BS. It used building of Aishwarya Viddhyaniketan Higher Secondary School for 3 years. Construction of campus building was initiated in 2065. B.S. which has 20 class rooms and it was built on land of four katta (1360m²) which was handed by Aishwarya Viddhyaniketan Sarbajanik Gutthi to AMC. The Campus management committee has purchased land of area 10 katta (6 katta is registered in the name of campus and 4 katta are in use) to ensure the educational programme expansion to meet the increasing demand for higher education. New campus building has completed with 20 rooms, library, laboratory. The old block of Campus has 20 class rooms, 5 administrative rooms, one library and 4 Science laboratory rooms (for physics, chemistry, Botany and Zoology). It has a computers lab, research management cell, playground, canteen, toilets, guard room and one generator room and other infrastructures. The required infrastructural development activities of AMC for next five year are planned.

3.2 Program Development

AMC started its academic programs with a single science faculty in its initial stage in 2063. After one year it has started BBS classes. At present, it has 4 year B.Sc. and BBS programmes. Having perceived the demand of potential students, AMC is planning to expand the additional subject like BBA, BBM, BHM, B.Sc. (Agriculture.), M.B.S., M.Sc. (Maths, Physics), MBA, MA (sociology, English, Economics) in the next five years.

3.3 Student Enrolment:-

Student enrollment is main input factor of education system. AMC has students enrollment from different ethnic groups, culture, gender and socio-economic group. Campus has planned for the maximum enrollment of students from different ethnic groups.

3.4 Human Resource Development: AMC's stature as a leading, national level college requires a collective body of outstanding teachers and learners who represent a diverse spectrum of backgrounds, cultures, and intellectual perspectives.

AMC aspires to be a community of talented, engaged individuals who welcome debate in place of conformity. This community includes administrators and staff dedicated to the

College's aspirations and capable of conceiving and implementing programs that achieve them. People are the College's most valuable asset. AMC has now 33 teaching faculties 9 administration staffs 4 supportive staffs. Within five years Campus will apply teacher-scholar model in which teaching, scholarship, and service are integral parts of a whole career and it will Provide salary, allowance scholarship for study and research work (like M.Phil., Ph.D.), and opportunities for advancement that will attract faculty of the first rank. Campus will provide support for professional development and training opportunities that are appropriate to administrative, librarian and support staff.

3.5 Students Teacher Ratio:-Student teacher ratio is one of the important factor for quality improvement.AMC has student –teacher ratio 20:1.

3.6 Institutional Development:-

AMC has planned to create a broad recognition for AMC that raises the national profile of the College with all constituencies as a prestigious, national institution of quality and excellence. It has planned to maintain teaching and learning activities as premier program and excellent programs throughout the curriculum.

We will try to Create a national reputation for AMC, particularly among our peers, as college which is enterprising in thought and deed. We have a planned to prepare its students thoroughly and with sufficient depth for advanced study.

3.7 Economic and Financial Development:

Financial sustainability is the backbone of any institution. The main financial sources of AMC are tuition fee, donation from local government (DCC, Municipality), donation from Aishwarya Viddhyaniketan Sarbajanikuthi and performance grant from UGC Nepal.AMC is stepping ahead from deficit budget in the preliminary years. There after maintained break even and currently it has marginal surplus of budget.Execution of resources. It has planned of carrying out Mobilization plan and Increase amount of regular budget from UGC, DCC and municipality.

3.8 Research, Documentation and Publication :-

AMC will upgrade its research wing and research activities of faculty will be continuously published.AMC is continuously publishing “AMC journal”. Documentation of research activities and other necessary things will be maintained properly.

3.9 Extra-curricular Development: -

AMC adopt technology that will allow virtual home/ other field programming. It will use natural laboratories (forest, agricultural field etc) for field work and increase participation of students in extra-curricular activities so that their insight creativity and critical thinking will be increased.

Section 4 : SWOT ANALYSIS OF INSTITUTION

4.1 Strengths:

AMC has following strengths:

- The campus is situated at the prime location of the city.
- Excellent T.U. results.
- Openness towards society.
- Information and academic activities are communicated to the stakeholders.
- Social accountability.
- First Science campus in Seti Zone at the time of establishment.
- Having its own land.
- Well managed and well furnished new campus building.
- Transportation facility.
- 12 year's experience in general science (B.Sc.) and 11 year's in BBS.
- Well experienced faculties.
- Excellent Laboratory Infrastructure.
- Sufficient laboratory equipment in well furnished laboratories.
- Strong EMIS system and ICT facilities for teaching-learning.
- Government remuneration for teaching and non-teaching staffs.
- Sports facilities.
- New well facilitated canteen is under construction and planned to complete within two months (Jeshth, 2075).

4.2 Weaknesses or gaps:

AMC has following weaknesses:

- Need for faculty development (M.Phil, Ph.D.)
- Difficulty in generation and mobilization of local resources.
- Lack of additional land and other infrastructures to introduce new academic programs for sustainability of the campus.
- Campus needs to add new academic programmes in both of the faculties.

4.3 Opportunities:

AMC has following opportunities:

- Possibility for running science based technical programmes and other professional courses.
- Scope for additional lab experiments in the dissertation/Project work.
- Scope for income generation for the campus by providing laboratory facilities to others.
- Use of ICT in teaching, learning and planning.
- The location of the campus has advantage of using natural laboratories (forest, agricultural field etc.) for field work.
- Scope for conducting academic research by the faculties and students.
- Possibility of placements of the campus students.

- Further enhancement of competency development programmes through co-curricular activities’.
- Opportunities for collaborations with other Universities and Academic Institutions at the national and international level.

4.4 Threats /challenges:

AMC has following threats:

- Handle students from diverse backgrounds.
- To procure financial support and resource mobilization.
- Further improvement for the quality of education as per the expectation of the community.
- Increasing need for providing educational support to the students belonging to marginalized sections of the society.
- Difficulty in periodic revision of fees due to opposition of students’ groups.
- Increasing number of students particularly from higher income families and having good academic background prefers to go to other places like Kathmandu and India for higher education.
- AMC has to compete with increasing number of new campuses in this area which is likely to affect campus enrollment in future.

4.5 Basis and Core Priorities for the Institutional Development :

Following are the core priorities for institutional development

- 1) Development of infrastructure(Purchasing land,Construction Work(civil work)
- 2) Improvement in the quality (Students' performance enhancement incorporation of technology)
- 3) Financial sustainability by utilization and generation of resources and collaboration with Public and Private Organizations
- 4) Management of diversity by promoting diversity environment among students, faculty, management committee and staffs and supporting educationally disadvantaged students
- 5) Involvement of Community by Collaboration with local organizations, participate community members for the development of campus, and providing services to the community on need basis.
- 6) Promote Diversity Management in the campus
- 7) Provide information systems, communications, and technology with open, transparent access focused on user needs.
And optimize the use of information and technology in the College's teaching, planning, and administrative processes.
- 8) Attracting eager and talented applicants to AMC and helping them to learn, understand, and appreciate the value of what it means to be a Aiswaryain.
- 9) Management of human resources is recruited and maintained by providing faculty with strong credentials that include national aspirations, high standards, vision, and engagement .

- 10) Visibility and Prestige of College's stature and distinctive character is secured the within the higher education community.

Section 5

STRATEGIC PLAN

5.1 Vision, Mission and Goals

The vision of Aishwarya Multiple Campus:

The vision of AMC is to make it an educational destination with its comprehensive and integrated learning network and be a major contributor to provide a useful and quality education.

The Mission of Aishwarya Multiple Campus:

The mission of AMC is to serve the students, communities and the region through quality, affordable and accessible academic and career oriented education with superior talent that is sensitive to corporate governance, social responsibility, environmental concerns, scientific research and beliefs.

Goals of Aishwarya Multiple Campus :

- To develop existing infrastructures of the institution.
- To improve quality.
- To make the institution financially sustainable.
- To promote diversity within the campus.
- To provide an excellent, relevant and responsive education across a wide range of disciplines.
- To be established as a college, known for the quality of teaching and learning.
- To use information technology within the campus.

5.2 Core values and norms:

- Excellence
- Life-long learning
- Diversity and respect
- Sustainability
- Collaboration, service and community involvement

5.3 Strategies, Programs and Priorities

Strategic areas and priorities

- 5.3.1 Infrastructural development
- 5.3.2 Quality improvement
- 5.3.3 Financial sustainability
- 5.3.4 Diversity Management

- 5.3.5 Program growth
- 5.3.6 Community involvement
- 5.3.7 Technology & Information Management
- 5.3.8 Lifelong Affiliation
- 5.3.9 Human resources Management
- 5.3.10 Visibility and Prestige

Strategic Areas along with goals in details :

5.4 Infrastructural development

- 5.4.1 To Purchase land
- 5.4.2 To do Construction Work(civil work)
- 5.4.3 To Procure of Goods and Services
- 5.4.4 To develop Landscape

5.5 Quality improvement.

- 5.5.1 To integrate the activities beyond the walls of campus
- 5.5.2 To enhance Students' performance.
- 5.5.3 To Incorporate of technology.
- 5.5.4 To study tracer
- 5.5.5 To establish Research culture

5.6 Financial sustainability

- 5.6.1 To increment of campus fund up to million
- 5.6.2 To utilize and generate of resources
- 5.6.3 To Collaborate with Public and Private Organizations

5.7 Diversity management

- 5.7.1 To promote diversity environment among students, faculty, management committee and staffs.
- 5.7.2 To support to educationally disadvantage students

5.8 Program expansion

- 5.8.1 To launch bachelor programs
- 5.8.2 To launch Masters programs
- 5.8.3 To upgrade research wing

5.9 Community Involvement

- 5.9.1 To Provide financial and volunteer support to public and governmental school
- 5.9.2 To Provide volunteer service to the victim of natural disaster
- 5.9.3 To Collaborate with local organizations
- 5.9.4 To Servise to the community on need basis
- 5.9.5 To Participate community members for the development of campus.
- 5.9.6 To interact with Students-Teachers-Guardians
- 5.9.7 Provide consultancy service to local government bodies.

5.10 Technology & Information Management

- 5.10.1 To Provide information systems, communications, and technology with open, transparent access focused on user needs.
- 5.10.2 To optimize the use of information and technology in the College's teaching, planning, and administrative processes.

5.11 Lifelong Affiliation:

- 5.11.1 To attract eager and talented applicants who are willing to commit to AMC.
- 5.11.2 To help students learn, understand, and appreciate the value of what it means to be a Aiswaryain.
- 5.11.3 To reinforce alumni pride in the College and their willingness to give something back to AMC.

5.12 Human resources Management:

- 5.12.1 To recruit and maintain a faculty with strong credentials that include national aspirations, high standards, vision, and engagement.
- 5.12.2 To recruit and maintain an administrative and support staff of the highest caliber.
- 5.12.3 To review and improve existing structures of institutional governance to ensure that access and open discussion are balanced with the ability to execute decisions for the good of the College.

5.13 Visibility and Prestige

- 5.13.1 To secure the College's stature and distinctive character within the higher education community.
- 5.13.2 To enhance the College's stature and recognition of its special strengths and distinctive character among critical constituencies in the general public.
- 5.13.3 To solidify and reinforce awareness of the College's quality, distinctiveness and potential among the AMC community.

5.14 Implementation Plan

Strategy Area 5.4 : Infrastructural Development

The required infrastructural development activities of .AMC for next five year are given in details in the table below.

S.N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.4.1	To Purchase land	<ul style="list-style-type: none"> Purchasing of 10 katta land by 2017 AD. 	-2017	Campus Administrations,/CMC	- requesting to CMC	- Managing fund	<ul style="list-style-type: none"> To construct new campus building To lunch new programme
5.4.2	To do construction and Civil Work	<ul style="list-style-type: none"> Construction of separate building and laboratory by 2018 AD. Construction of drinking water tank. Construction of stage for holding ceremony by 2019 AD. Construction of covered hall for indoor games and sports by 2020A.D. 	-2018 -2019 -2019 -2020	construction sub-committee/ management committee	Building proposal and submission to UGC and donor agencies with the contribution of AMC.	Political instability. - Government has no policy to support community college. -Managing fund	<ul style="list-style-type: none"> To make conducive academic environment. For smooth functioning of various public programme. Games and sports activities are necessary for all round personality development of students.
5.4.3	To procure Goods and Services	<ul style="list-style-type: none"> Purchases of computers, laptops, multi-media, printer, sound system, LCD Monitor, Photo copier, solar system as alternative energy source. Purchase of Reference books and text books. Lab equipment purchase for science -Purchase of Furniture 	2017/2018/ 2019 -2019 -2018	Campus Administration and Procurement sub-committee. Library sub-committee	-As per Public Procurement act 2063 and Public Procurement Regulation 2064.	- Problem in Technical Specification, cost estimation and procurement due to lack of quality bidders.	<ul style="list-style-type: none"> - A computer lab is already installed and further improvement is required. - Computer is necessary for. ICT. - B.Sc. programme needmore equipments and chemicals - New textbook and reference books are necessary for library. - Alternative energy

S.N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.4.4	To development landscape	<ul style="list-style-type: none"> Expansion and development of existing Garden in campus premise. Improvement of play ground. Construction of field Landscape management for plantation 	-2019 -2019	Campus Administration and Construction sub-committee.	- As per Public Procurement act 2063 and Public Procurement Regulation 2064.	- Technical Specification, cost estimation and procurement due to lack of quality bidders. -financial management	- To enhance the aesthetic requirement within campus premises as an essential requisite for unfolding the inherent talent of students.

Strategy Area 5.5 : Quality Improvement

Quality improvement of higher education is ongoing national and global issue. The higher education input factors (infrastructures, students, quality of faculties, syllabus, research and publication etc.) and process factors (teaching learning methods and materials, co-curricular activities and extracurricular, evaluation system etc.) are identified as significant determinants for quality outputs. Achieving substantial quality in academic progress the campus is looking forward to upgrade quality benchmarks to ensure placement of all graduate in the competitive jobs. It has planned to conduct following activities.

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.5.1	To integrate the activities beyond the walls of campus	<ul style="list-style-type: none"> Students can learn by doing activities and scientific approaches can be utilized. Encourage experimentation with and adoption of interactive and collaborative pedagogies. 	-continuously -continuously -continuously	-Campus Administration HODs ,faculty and Research management Committee	<ul style="list-style-type: none"> Adopt technology that will allow virtual home/ other field programming. use natural laboratories (forest,agricultural field etc) for field work 	<ul style="list-style-type: none"> Limited financial resource. Time constraints. 	<ul style="list-style-type: none"> Students can learn by doing activities Learning can be made meaningful Field work / project work can be done

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
		<ul style="list-style-type: none"> - Encourage a variety of approaches, such as: the workshop method pioneered in Physics and Mathematics; focus group discussion, action research, project works, the use of oral history and community projects - Intensive laboratory and field work conducted in the physics, chemistry, zoology botany sciences and elsewhere; and the case studies used in local Business & Management. 	-continuously		<ul style="list-style-type: none"> - Increase internal assessment evaluation system to every subject. - Credit given to final practical exam for field work. - Publish scientific journal 		practically.
5.5.2	To enhance Students performance	<ul style="list-style-type: none"> - Raising pass rate. - Provision of scholarship. - Girls' scholarship . - Project work / thesis writing orientation programme. - Thesis writing financial support 	<ul style="list-style-type: none"> -continuously -continuously -continuously 	Campus administration HODs and faculty members RMC	<ul style="list-style-type: none"> - Entrance system for student enrollment. - At least annually two Internal exam. - Extra classes for needy students. - Unit test. - Exposure visit, project work, workshop. - Career counseling - Continuation of attendance record keeping. - E-library. 	<ul style="list-style-type: none"> - Stakeholders pressure to ease the enrollment procedure. - Lack of regularity in the class on the part of students. - Tendency of not attending the internal examination 	<ul style="list-style-type: none"> - Existing pass rate needs to be improved. - Provisions of scholarship are ensuring excess of higher education to financially vulnerable. - Reinforce and stimulate the thesis/project writing . - Encourage the

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.5.3	To incorporate technology	<ul style="list-style-type: none"> - Purchase of laptops, multimedia, photocopier and other equipments for quality improvement. - Provision of E-library. - Provision of CC camera. - Provision of Wi-Fi zone. 	<ul style="list-style-type: none"> - 2019 - 2019 - 2019 - 2019 	- campus administration and procurement subcommittee	<ul style="list-style-type: none"> - Monitor mobilization. - Provision of updated computerized notes for student. - Analysis of exam result. - Extracurricular activities - Access of Internet service - Numbers of journals have increased in library - Computer software record keeping system is installed. - One thesis/project work grant for each department and merit based selection. - Technical Specification - cost estimation and procurement. - Providing information technology training 	<ul style="list-style-type: none"> - Problem may occur in different phases of procurement. 	<ul style="list-style-type: none"> - student to write proposal in genuine issue. - Tendency of partially attending the annual examination. - For faculty and non-teaching staff efficiency enhancement. - For monitoring activities occurring inside campus

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach for teaching staffs	Risks/Obstacles	Justification premises.
5.5.4	To study Tracer	-Yearly faculty-wise continuous tracer study.	-continuously	HoDs	<ul style="list-style-type: none"> - Personal records Keeping at the time of admission - Filling questionnaire - contacting students - preparing report 	<ul style="list-style-type: none"> - No availability of data and noncooperation on the part of graduated students. 	<ul style="list-style-type: none"> - For the assessment of placement and salability of graduated students in labour market. - Assessing the current socio-economic status of graduated students.
5.5.5	To establish research culture.	<ul style="list-style-type: none"> -RMC will be upgraded. -Publish research journal - Integrate activities of research in next five years. 	<ul style="list-style-type: none"> -continuously -continuously -2020 	Research management Committee.	<ul style="list-style-type: none"> - Financial Support to faculty research and mini research to faculty. - Research and Development consultancy service to governmental and non-governmental organizations - Publication of research journals 	<ul style="list-style-type: none"> -Management of time factor - Financial problem - Problem of collecting articles - lack of materials 	<ul style="list-style-type: none"> - Research to solve enhancing quality education - improving professional development

Strategy Area 5.6 : Financial Sustainability

Financial sustainability is the backbone of any institution. The main financial sources of AMC are tuition fee, donation from local government(DCC,Municipicity),donation from Aishwarya Viddhyaniketan Sarbajanikguthi and performance grant from UGC Nepal.AMC is stepping a head from deficit budget in the preliminary years. There after maintained break even and currently it has marginal surplus of budget. It has planned of carrying out following activities in the next five years for its fiscal stability.

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.6.1	To increase campus fund	<ul style="list-style-type: none"> - Campus fund will be increased up to 20 millions in next five years. - Implementation of plan to utilize the resources within 2020AD. - Increment of revenue fund Incement of capital fund 	<ul style="list-style-type: none"> - 2021 - 2020 - 2020 	Campus Management Committee and sub-committees.	<ul style="list-style-type: none"> - Execution of resources - Increase fee of students - Plan of AMC need to be submit in district council for regular fund - Mobilization plan - Increase amount of regular budget from UGC, DDC and municiplicity - Increasing number of existing students - increasing number of general members 	<ul style="list-style-type: none"> - Lacking of monitoring system of prevailing resources. 	To improve the quality of campus
5.6.2	To generate and mobilize resources	-Generation of additional resources for implementing capital expenditure items from external sources.	- 2020	Campus Management Committee and sub-committees	-Collaboration with governmental, non-governmental and international governmental organizations.	<ul style="list-style-type: none"> - Political instability. - policies of government 	To improve the quality of campus

Strategy Area 5.7 : Diversity Management

As a College, we are committed to promote the principles of openness, pluralism, inclusiveness, and democracy. We believe that no college can achieve true national stature without reflecting the richness of diverse peoples and voices. To reach our goals in this area, we will enhance the diversity of our own community and broaden the range of other communities with which we regularly interact..

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.7.1	To Promote diversity environment among students, faculty, management committee and staff.	- give priority to female, disadvantaged and dalits in the recruitment of faculty members and non-teaching staffs by 2020	-continuously -2020	-Campus Administration	Create an environment that is safe and that affirms all peoples regardless of their race, ethnicity, gender, ideology and religion.	- conflicts among different social groups	- In order to make recruitment policy of AMC compatible with current national inclusive policy in all spheres of social life.
5.7.2	To support underprivileged student/educationally disadvantaged students	- Preparing the list of underprivileged students. - Increment in the enrollment of these student by 5% per year. - Increments of girl student enrollment by 2% per year. - Special scholarship for girls and underprivileged	-continuously -continuously -continuously -continuously	- Campus - Scholarship sub-committee - Account section	- Notice announcement of scholarship for needy students - Fair selection on priority basis.	- Conflicts among underprivileged & non underprivileged students. - Objection made by students union.	- 5 percent of underprivileged/ educationally disadvantages students have been awarded free ship - Ensure access of girls and underprivileged students to higher education significantly.

Strategy Area 5.8 : Programs Expansion

AMC started its academic program with a single science faculty in its initial stage. At present, it has 4 year BBS programme. Having perceived the demand of potential students AMC is planning to expand the additional subject like BSW BBA, BBM, BHM, B.Sc(Agriculture.),M.Sc(Maths ,Physics), MBS, MA (sociology, English,economics) in the next five years .

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.8.1	To lunch bachelor Program.	- Additional bachelor programs will be initiated within 2020 AD.	-2020	CMC\CA	- Launch bachelor in business administration (BBA), Bachelor in Business Management (BBM), Bachelor in Hotel management(BHM), Bachelor in Information Technology (BIT), B.Sc.(Ag., Computer Science),B.A.(Economics ,mass-communication\Social work\Gender study).	- Difficult to obtain affiliation from concerned higher education institution. - Human resources availability may be problematic.	- AMC needs to launch both technical and non-technical subject as per the demand of time to produce human resources in balanced manner.
5.8.2	Lunch master's Program.	- Three/three master's program will be initiated within 2022 AD.	-2022		- Launch Master of science (M.Sc..) in Maths,physics,botany . - Launch M.A., MBA, MBS programme.	- Difficult to obtain affiliation from concerned higher education institution. - Human resources availability may be problematic	-The subjects are currently demanded by higher education aspirants.
5.8.3	Upgrading of research wing	- research activities of faculty be continuously published	- continuou sly	CA, RMC	- Publish research journal every year	Time management for research /action research	-mini research or action research necessary for faculty developmentl

Strategy Area 5.9 : Community Involvement

AMC is a community based higher education institution. Its programs and activities always have the aim of fulfilling the needs of the society. In this sense AMC not only collaborates with local based institutions like schools, clubs, banking sectors, hospitals, Red Cross etc but also involves itself in social activities by supporting feeder schools, conducting community awareness programme and providing volunteer service to the community as per their needs.

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.9.1	To Conduct Community Awareness Programme.	- Annually three public interation will be conducted	-continuously	-CMC, CA, Public Relation and Proposal Writing sub-Committee(PR PSC)	- Selection of target area on priority basis. - Conducting public interation on pertinent issues.	- Difficulty in coordination among various organizations	- AMC as a community based organization has big responsibility towards society and this action will raise community awareness.
5.9.2	To Conduct voluntary activities in community.	- Provide relief activities at natural disaster affected areas of this region. -	- continuously(need basis)	- Alumni - Youth Red cross Circle of AMC - Class monitor of AMC -PRPSC	- Relation development with various social organization - Blood donation program. -Rehabilitation programme.	- Difficulty in coordination among various organizations. - High-expectation of victimized people.	
5.9.3	To Support feeder schools\colleges	-Providing teaching \learning materials to feeder schools and colleges of its catchment area. - Providing academic support	-continuously -continuously	- CA,HODs\RM C -Public Relation andProposal writing Sub-Committee (PRPSC).	- Selection of schools\Colleges on priority basis -providing them need based academic support	- Difficulties in cost management	-Building up relationship between AMC and its feeder institution to promote the sense of belongingness and interdependency
5.9.4	Provide technical support for	- need analysis of local bodies -conducting supporton the	- continuously(need basis)	PRPSC.	-Providing technical consultancy planning, making profile,		-Rapport building with local bodies.

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.9.5	local bodies -Participate community members for the development of campus.	need - Annually at least one public dialogue will be conducted for development of campus with stakeholders	-continuously as needed -Continuously	PRPSC	baseline survey -Provide more opportunities for members of the community to engage in active, informed debate of critical issues of self, society, and the AMC.	Difficulty in coordination among various social groups	-as a community campus AMC Clearly articulate the College's mission to community for its development that make stakeholders aware of their role and encourage them to take up the challenge of AMC.

Strategy Area 5.10 : Technology & Information Management

AMC is community based campus .to meet the challenges of fast changing world, AMC has developed a strategic approach to technology, infrastructure, and information services that will support all members of the AMC community in their efforts to accomplish the College's mission.

AMC planned to Provide, information systems, communications, and technology with open, transparent access focused on user needs in all sectors of a campus viewed as border-less

S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
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S. N.	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.10.1	To provide information systems, communications and technology.	. Develop an organizational structure for service and support that is responsive to user needs and emerging technologies.	-continuously	-CA,HODs faculties	- Create an open, transparent access focused on user needs in all sectors of a campus viewed as border-less. - -	- Difficulty due to competent staffs	- communication of campus achievement ia essential for it development . -modern - technology is necessary for
5.10.2	- To optimize the use of information and technology in the College's teaching, planning, and administrative processes.	-Design and implement an easily accessible network infrastructure that allows authorized access for the AMC community from both on and off-campus by 2020	-continuously	CA/CMC	- Devolop and maintain network infrastructure for campus. -Develop library -Develop a campus culture of selfsufficiency in the use of technology and provide the training,e-classes(use of powerpoint in teaching) - Establish a culture that encourages the electronic sharing of information that is easily accessible, accurate, and dependable.	- Difficulty in using due financial constrains And competent human resource of campus	- campus laboratory, library and account system -Establish an environment in which decision-making and instruction more creatively utilize available data and information sources to test hypotheses and to draw conclusion

Strategy Area 5.11 : Lifelong Affiliation:

AMC has planned to create an environment, develop programs, and build a communication system which will tell the AMC’s story, fostering a seamless fabric of connection among all Aiswaryians .AMC wants to attract eager and talented applicants who are willing to commit for the college and reinforce alumni pride in the College and their willingness to give something back to AMC.

S. N.	Act Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.11.1	-To attract eager and talented applicants	-Develop a distinctive market position for AMC - Attract and enroll talented and diverse students of high academic quality. - Increase the willingness of families across all income levels to invest in AMC education.	-continuously -continuously -continuously	- CMC -,CA -,HODs - faculties	. Communicate AMC’s position consistently on a national and international scale to prospective students, parents, current students, alumni, teachers, counselors, AMC faculty and staff, and the media. -demonstrated the achievements of AMC to community -make active involvement and engagement of students in school and community activities, and who are ready to commit to AMC for exploration and self-definition	-difficulties in active communication -most talent student study technical subjects rather than general science	-for 100% output input like students must be eager talent -pure science faculty has many fields of application only eager and talent student can do better in these fields

S. N.	Act Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
5.11.2	- To help students learn, understand, and appreciate the value of what it means to be a Aiswaryain.	-Maintain a rich array of social and academic opportunities -Ensure the highest quality, responsive, consistent, accurate, and timely communications and interactions with students and their parents. - Build loyalty to AMC, respect for the College's traditions, and institutional pride -Increase pass percent gradually up to 90%, within five years.	-continuously -continuously -continuously -continuously	CA/CMC/HODs and faculties	- connect students with one another, with faculty and staff, and with alumni in lifelong relationships. -build a strong connection to and identification with what it means to be a Aiswaryain -Ensure, accurate, and timely communications and interactions with students and their parents.	- Difficulty in using due financial constrains And competent human resource of campus	-for institution loyalty of students towards college is main factor for its progress.
5.11.3	-To reinforce alumni pride in the College and their willingness to give something back to- AMC.	-Provide opportunities for alumni to connect with one another and with students and faculty in networks - Keep alumni well informed about the College, its directions, its position among peer institutions, and its needs.	-continuously -continuously	CA/HODs	- communicate alumni about the position of the College. - Create programs for alumni. -invite alumni in the programme of the college - Engage alumni in enhancing the future of the College through organized, purposeful, and	-difficulty in maintaining the records of alumni -problems in informing them	-being the public college it needs support of alumni in its every step like fund collection ,students admonition ,management . -college's direction position among peers institution

S. N.	Act	Goals	Strategies	Time line	Responsible Authority	Approach	Risks/Obstacles	Justification
						strategic advisory groups and volunteer programs including career contacts, mentoring, admissions recruitment/prospecti ng, and fund-raising.		should be informed for its betterment.

Strategy Area 5.12 : Human resource management

AMC's stature as a leading, national level college requires a collective body of outstanding teachers and learners who represent a diverse spectrum of backgrounds, cultures, and intellectual perspectives.

AMC aspires to be a community of talented, engaged individuals who welcome debate in place of conformity. This community includes administrators and staff dedicated to the College's aspirations and capable of conceiving and implementing programs that achieve them. People are the College's most valuable asset.

S. N.	Goals	Strategies	Time line	Responsible Authority	Risks/Obstacles	Approach	Justifications
5.12.1	- To recruit and maintain a faculty with strong credentials that include national aspirations, high standards, vision, and engagement.	- apply teacher-scholar model in which teaching, scholarship, and service are integral parts of a whole career(by 2020) -Provide salary, allowance scholarship for study and research work (like M.Phil. , Ph.D.),	-continuously -2020	CMC\CA	-financial constraints	-Selection of faculty is done with norms of T.U -provide salary and allowance according to national rule -provide scholarship for study - Maintain provident fund, (sanchayakosh),upadan for faculty salaries. - provide additional salary for extra-classes	-talent and competent faculty members are necessary for quality education which intern depends on facilities provided by the camps.

S. N.	Goals	Strategies	Time line	Responsible Authority	Risks/Obstacles	Approach	Justifications
5.12.2	-To recruit and maintain an administrative and support staff of the highest caliber.	<p>and opportunities for advancement that will attract faculty of the first rank(by 2020)</p> <p>- Provide salary, overtime allowance, and opportunities for advancement.</p> <p>-provide support for professional development and training opportunities that are appropriate to administrative, Liberian and support staff.</p>	-2020 -2020	CMC/CA	-Financial constraints	<p>- Maintain appropriate Promotion system in lecturer, associate professor, and professor according to rules.</p> <p>- Maintain average administrator and support staff pay levels above the mean of comparable personnel groups nationally and locally whenever possible within financial constraints.</p> <p>-increase Income level of campus</p> <p>-provide training</p>	talent and competent staffs are necessary for quality education which intern depends on facilities provided by the camps
5.12.3	- To review and improve existing structures of institutional governance	- open discussion are balanced with the ability to execute decisions for the good of the College	-ontinuously	CMC/CA	-problem in maintaining the continuous discussion	- Reaffirm a culture of faculty and staff interaction and governance which models in behavior - both individually and collectively - the best traits of leadership and calls for civility, decisiveness, and action.	-style of governing the institution should be changed and updates in changing time.

Strategy Area 5.13 : Visibility and Prestige

AMC has planned to create a broad recognition for AMC that raises the national profile of the College with all constituencies as a prestigious, national institution of quality and excellence.

S. N.	Goals	Strategies	Time line	Responsible Authority	Risks/Obstacles	Approach	justification
5.13.1	To secure the College's stature and distinctive character within the higher education community.	<ul style="list-style-type: none"> -maintain teaching and learning activities as premier program in national education and excellent programs throughout the curriculum. - Create a national reputation for AMC, particularly among our peers, as college which is enterprising in thought and deed. - Raise AMC's reputation as best graduate college in the country as a college that prepares its students thoroughly and with sufficient depth for advanced study 	<ul style="list-style-type: none"> -continuously -continuously -continuously 	CMC\CA	<ul style="list-style-type: none"> -difficulty in maintaining student support programme due to lack of time, , financial constraints ,physical facilities and competent human resource. 	<ul style="list-style-type: none"> -maintain student support programmes like group work, field visit, presentation of work etc -make and implement operational calendar of the college. -publish prospectus according to calendar. -establish the culture of spiritual activities (like yoga classes) -make lesson plan for teaching including three domains cognitive ,affective and psychomotor. - 	-it is necessary for public college to maintain its height

S. N.	Goals	Strategies	Time line	Responsible Authority	Risks/Obstacles	Approach	justification
5.13.2	-To enhance the College's stature and recognition of its special strengths and distinctive character among critical constituencies in the general public.	<ul style="list-style-type: none"> - Raise AMC's national profile as an institution that is consistently engaged with major issues and challenges facing by colleges and society. - Enhance AMC's reputation among employers as a college that teaches its students how to engage issues, to ask the right questions, to look for answers to complex problems, and to thrive with increasing levels of challenge and responsibility in their work environment. - Enhance AMC's reputation among higher secondary school teachers and counselors. 		CMC/CA	-Financial constraints	<ul style="list-style-type: none"> - celebrate national holidays -do extracurricular activities and cultural programmes in national holidays -let students write reports on contemporary social issues and let them present. -given critical problems to students and let them solve it in their own way. -discuss about the betterment of AMC through special programs, events, and communications targeted to Higher Secondary Schools and create greater name recognition and reputation in key market areas for AMC among 17 to 20 year-olds and their parents. - Establish a network of awareness, connection, and usefulness to professional media. 	<ul style="list-style-type: none"> - Achievements of AMC should be published for its betterment. -critical thinking of students is required which is increased by these programmes -college should maintain sound relation with H.S.Schools of the the region
5.13.3	-To solidify and reinforce awareness of the College's quality, distinctiveness and potential among the AMC	-Consistently communicate the College's message (as articulated in the Strategic Plan) on campus and to the extended	-continuously	CA	<ul style="list-style-type: none"> -Financial constraints -competent human resource 	<ul style="list-style-type: none"> -communicate through webside formation,and other electronic media,dialogue, discussion AMC community of trustees, alumni, parents and friends. 	-for development of campus we must solidify our prestige .

S. N.	Goals	Strategies	Time line	Responsible Authority	Risks/Obstacles	Approach	justification
	community.	<p>AMC community of trustees, alumni, parents and friends. Make institutional prestige and name recognition an implicit part of all campus planning efforts</p> <p>-Heighten visibility of faculty achievements and prestige in research and teaching including publications, national and international presentations, research awards and prestigious recognition from academic organizations</p> <p>- Promote awareness of student accomplishments (including fellowships and awards, graduateschool placements, etc.); track, acknowledge and celebrate the success of our graduates in</p>	<p>-continuously</p> <p>-continuously</p> <p>-continuously</p>			<p>- Continue to build our alumni network through campus communications and programs that involvealumni with the College and with current students; campus-based and regional activities that provide avenues for involvement; tapping alumni expertise for focused campus issues; and activeIdentification of Aishwaryians who occupy the same spheres of influence.</p> <p>- Collect and publicize examples of AMC's community partnerships.</p>	

S. N.	Goals	Strategies	Time line	Responsible Authority	Risks/Obstacles	Approach	justification
		their professions and as citizen-leaders contributing to society - Continue to build awareness of, and interaction with region. Acknowledge the role of the co-curriculum in creating community and cultural climate for on-campus constituents and for the region. Recognize more broadly the involvement of students in community activities.					

5.14 Provisions for Monitoring and Evaluation:

Provisions for Monitoring and Evaluation of this strategic plan is conducted by authorities playing lead role (responsibility) in the above plan. IQAC, CMC, campus chief, assistance campus chief and HoDs are responsible for monitoring and evaluation.

Assumptions /Limitations :-This plan is constructed assuming that UGC,local government ,stake holders and T.U provide us facilities we require. We have limitations of sources and financial constraints.Due to these constraints, implementation of the may be disturbed.

Section 6

6.1 Stake Holder's Forum :

Following are the parts of stake holders forum

- Political parties
- Guardians.
- Managerial members of the campus
- Local government
- Students
- Faculty members
- UGC
- T.U.
- Students unions
- Public campus teachers' association

6.2 Commitments and Concerns :-

We embrace excellence in all that we do.

- We believe in creating dynamic environments that enhances teaching and learning experiences.
- We encourage collaboration, teamwork and cooperation in promoting collaboration, service and community involvement.
- We value the contribution and worth of all for succeeding in a global society.
- We believe in diversifying our financial resource for economic sustainability.

6.3 Networking AMC collaborates with local based institutions like schools, clubs, banking sectors, hospitals, Red Cross etc but also involves itself in social activities by supporting feeder schools, conducting community awareness programme and providing volunteer service to the community as per their needs. AMC wants to attract eager and talented applicants who are willing to commit for the college and reinforce alumni pride in the College and their willingness to give something back to AMC. The campus will maintain networking with stake holder's forum.

6.4 Scheme for resource mobilization :

Resource of AMC will be mobilized according to work plan the campus. All units within the campus, subcommittee, CMC, CA, IQAC and stakeholders are all responsible for mobilization of resource.