

Annual Report 2078/79



Aishwarya Multiple Campus

Dhangadhi Sub-metropolitan City-5, Hasanpur, Kailali

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Executive Summary

Aishwarya Multiple Campus, established in 2063 B.S., is a leading community campus in the far-west province of Nepal. It has contributed a lot to uplift higher education providing quality education through different programs. There are BBS and MBS under Management stream, B.Sc. in Science. It is anticipated to launch BBA, BBM in near future. From its inception onward, the role, responsibility and commitment of the educationalists, social activists, political representatives, guardians and students is highly praiseworthy for its growth and development. Campus has defined its own vision, mission, goals and objectives.

Aishwarya Multiple Campus has sufficient infra-structures to run the current programs, but to added new programs require further buildings for new classes. Now the campus has the following physical facilities and land. Land -10 kattha, Main Building (3- storey), Science lab Building (2- storey), seminar hall-2, computer lab-1, Health Care Room-1, Bike and bicycle stand-2, Spacious canteen-1, Department chambers-3, Learning Resources Well developed computer lab, Well equipped science labs, Multimedia projector rooms-26, e-library 1, Extension of internet access for students in labs, library and in department chambers.

Campus has given priority to conduct research activities regularly and in terms of time bound frame work. It has also budgetary provision to support research and publications. It conducts and supports on the following areas of research, publications and training/workshops. Assistance for M. Phil. and Ph.D. scholars, Student Support and Guidance Provision of special fund for handicapped, blind and disable students, Special provision of scholarship for meritorious students, Janajati, Madheshi, Dalit. and marginalized groups. Free-health camps, orientation, awareness, training and internships for students,

As a result of the collective efforts of all the stakeholders of this campus, AMC has been awarded with the Quality Assurance and Accreditation Certificate from University Grant Commission, Nepal, as well as with the Best Community Campus award from the Ministry of Social Development, Far-west province Government. Advancing towards the path of center of excellence with the aim of becoming the best campus of a country, AMC has commenced to extend master degree and bachelor level semester program.

Begun with the size of 20 students and 6 teachers in B.Sc., AMC now consists of 2021 students and 33 teachers in two faculties, two programs in Bachelor's and one of master's. Located at the central part of Dhangadhi Sub-Metropolis, AMC is easily accessible from all the wards of the city. Most of the students come from the rural and remote areas of hilly districts of Far western province. AMC is famous for low cost and high performance. The campus stands for quality education and result

oriented attitude. We are devoted to bring out well trained, skilled and educated citizen capable to gear up the productive and overall developmental activities required for the various spheres of the region and the nation. AMC recognizes the growing stratum of socioeconomic growth and changes coming after the human resource furnished with changing attitudes, ideas, aspirations, skills, and knowledge.

AMC is non-profitable community campus. So, it always tries to connect campus with community. Blood donation program, support to social institution are regular program of campus. Campus has also many challenges. For quality education proper infrastructure is essential. Limited class rooms and pressure on new admission is the main challenges. Campus has to construct more stairs on new building. For the financial sustainability campus must have to extend income generating program. To manage the fund for construction is the main issue of current time.

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1. Background

Aishwarya Multiple Campus is a community-based campus located to the Far west province of Nepal. It is one of the leading community campuses in Nepal, situated in Kailali district, Dhangadhi sub-metropolitan city, ward no. 05. Initially AMC was basically the educational center for the local people. However, at present, its catchment area is extended to the eastern part of Kailali, Western part of Kanchanpur, and other seven hilly and mountain district of Far-west province. AMC was established in 2063 B.S. with the great endeavor and contribution of educationists, social activities, politicians and local community to attain easy access for academic education in the local areas. In the beginning year, it commenced Science program in bachelor level. Later, as per the need and importance, the campus extended BBS and MBS programs. Campus General Assembly is the supreme legislative as well as executive body of the campus. It is responsible for formation, implementation and supervision of the budget. It provides executive power to campus management committee to run the campus.

Mission

The mission of AMC is to serve the students, communities and the region through quality, affordable and accessible academic and career oriented education with superior talent that is sensitive to corporate governance, social responsibility, environmental concerns, scientific research and beliefs.

Vision

The vision of AMC is to make it an educational destination with its comprehensive and integrated learning network and be a major contributor to provide a useful and quality education.

Goals

Goals of AMC are as following

- To develop existing infrastructures of the institution.
- To improve quality.
- To make the institution financially sustainable.
- To promote diversity within the campus.
- To provide an excellent, relevant and responsive education across a wide range of disciplines.
- To be established as a college, non for the quality of teaching and learning.
- To use information technology within the campus.

2. ACADEMIC PROGRESS

There are total 2081 students in Campus. It has two faculties and three programs, B.Sc. in science, MBS and BBS in management. Students are from different ethnic group, and families of the region. The number of admission increase every year. As compare to TU national result its result is excellence.

2.1 Enrolment Trend analyses of last three years

Total number of students in AMC on year 2076, 2077 and 2078 are respectively 861, 1403 and 2021 respectively. The trend shows that number of total students has been increases in successive years.

Table 2: Number of enrollment in Year 2076

	1 st Year			2 nd year			3 rd year			4 th year			Grand total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BBS	146	197	343	75	88	163	41	84	125	33	60	93	295	429	724
B.Sc.	36	07	43	17	14	31	21	8	29	26	08	34	100	37	137
Total	182	204	386	92	102	194	62	92	154	59	68	127	395	466	861

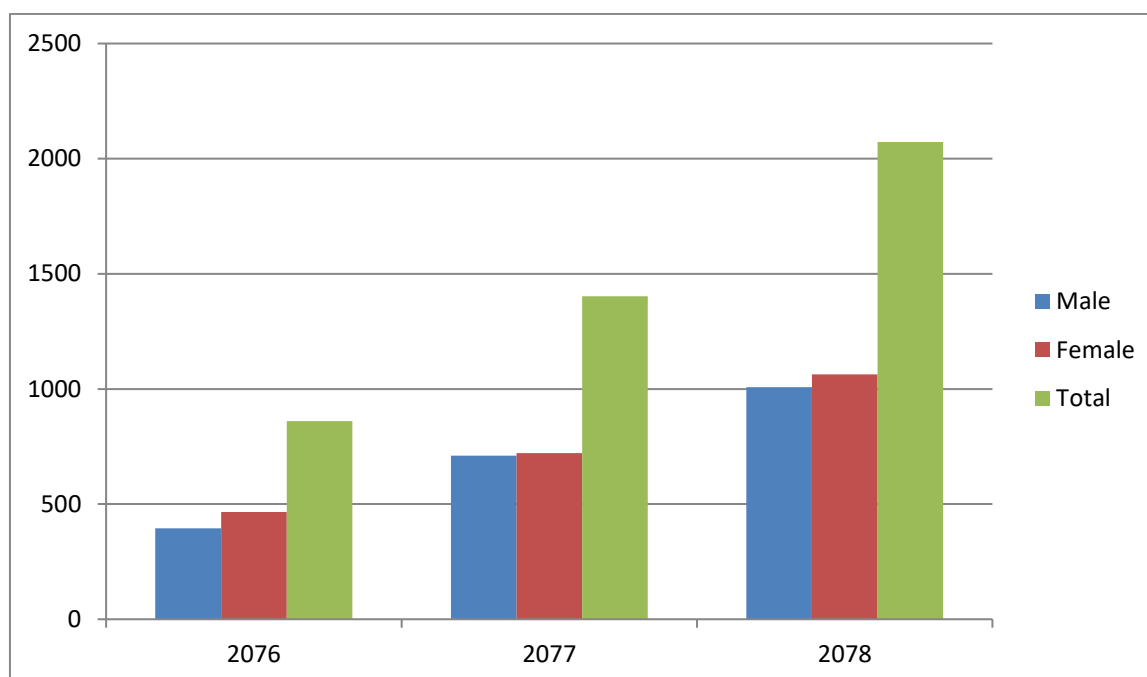
Table3: Number of enrollment in Year 2077

	1 st Year			2 nd year			3 rd year			4 th year			Grand total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BBS	331	309	640	130	192	322	67	88	155	39	81	120	567	670	1237
B.Sc.	45	23	68	32	08	40	16	12	28	21	09	30	144	52	166
Total	376	332	708	162	200	362	83	100	183	60	90	150	711	722	1403

Table4: Number of enrollment in Year 2078

	1 st Year			2 nd year			3 rd year			4 th year			Grand total		
	M	F	T(1)	M	F	T(2)	M	F	(3)	M	F	T(4)	M	F	T(1+2+3+4)
BBS	403	422	825	288	301	589	107	170	277	58	77	135	856	970	1826
B.Sc.	41	15	56	41	22	63	30	08	38	16	12	28	128	57	185
MBS				24	37	61									61
Total	444	437	881	353	360	713	137	178	315	74	89	163	1008	1064	2072

Figure no. 1 Number of enrollment student



Total Number of students has been increasing. In Bsc program number of student has been decreasing slowly, it may be the national trend. On another hand BBS students has been increasing significantly.

2.2 Pass Rate Trend Analysis

The following are the number of students who have appeared for the first, second, third and fourth year examinations in the last three years of B.Sc. and BBS.

In year 2075

Faculty	Program	year	Total students		Female		EDJ		Dalit	
			TA	TP	TA	TP	TA	TP	TA	TP
Science	B.Sc. (4 Years)	1st	37	03	10	01	04	00	00	00
		2nd	41	06	09	05	05	00	01	00
		3rd	34	17	08	07	06	00	02	00
		4th	41	18	21	11	05	02	00	00
		Total	153	44	48	24	20	02	03	00
Management	BBS (4Years)	Year	TA	TP	TA	TP	TA	TP	TA	TP

In year 2075

Faculty	Program	year	Total students		Female		EDJ		Dalit	
		1 st	135	22	87	09	14	02	02	00
		2 nd	115	39	65	27	17	06	04	01
		3 rd	70	30	39	21	08	01	01	00
		4 th	41	18	21	11	05	02	00	00
		Total	361	109	212	68	44	11	07	01

In the first, second, third and fourth year of 2074 BS, aggregate 153 students from BSC were included in the examination. The total number of passes was 44. The number of passed female is 24, the number of EDJs is 02. Similarly, In the first, second, third and fourth year of 2074 BS, aggregate 361 students from BBC were included in the examination. The total number of passes was 109. The number of passed female is 68, the number of EDJs is 11 and the number of Dalit is 01 .

In year 2076

Faculty	Program	year	Total students		Female		EDJ		Dalit	
			TA	TP	TA	TP	TA	TP	TA	TP
Science	B.Sc. (4 Years)		TA	TP	TA	TP	TA	TP	TA	TP
		1 st	31	15	15	10	04	00	01	01
		2 nd	29	07	09	02	04	00	01	00
		3 rd	37	13	08	06	05	02	01	00
		4 th	34	24	07	07	06	02	02	01
		Total	131	59	39	25	19	04	05	02
Management	BBS (4Years)		TA	TP	TA	TP	TA	TP	TA	TP
		1 st	163	42	87	21	16	04	09	05
		2 nd	127	63	84	42	10	05	03	02
		3 rd	99	26	61	15	15	01	04	02
		4 th	64	47	36	30	06	04	02	02
		Total	453	178	268	108	47	14	18	12

In the first, second, third and fourth year of 2074 final exam, total 131 students from BSC were included in the examination. The total number of passes was 59. The number of passed female is 25, the number of passed EDJs is 4 and the number of passed Dalits is 2. Similarly, in the first, second, third and fourth year of 2074 of final, total 453 students from BBC were included in the examination. The total number of passes was 178. The number of passed female is 108, the number of passed EDJs is 14 and number of passed Dalit is 12 .

In year 2077 (Annual Based Programs)

Faculty	Program	year	Total students		Female		EDJ		Dalit	
			TA	TP	TA	TP	TA	TP	TA	TP
Science	B.Sc. (4 Years)	1st	41	17	08	06	05	02	02	-
		2nd	28	12	11	07	03	01	01	01
		3rd	30	09	8	04	04	-	01	01
		4th	34	19	08	08	06	02	01	01
		Total	133	57	35	25	18	05	05	03
Management	BBS (4Years)	1 st	312	61	177	39	34	1	-	-
		2 nd	146	72	76	39	15	09	1	1
		3 rd	119	36	74	20	11	01	1	-
		4th	94	58	55	36	14	6	1	1
		Total	671	227	382	134	74	17	03	02

In year 2077 Semester based

Faculty	Program	Semest er	Total students		Female		EDJ		Dalit	
			TA	TP	TA	TP	TA	TP	TA	TP
Management	MBS	1st	61	29	37	21	09	03		
		2nd								
		3rd								
		4th								
		Total	61	29	37	21	09	03		

In MBS program 61 students appeared in exam and out of them 29 were passed. Among them number of female is 37 and passed number is 21. Similarly number of EDJ is 09 and out of them 3 were passed.

Figure No. 2 Pass number in BSc. for last three years.

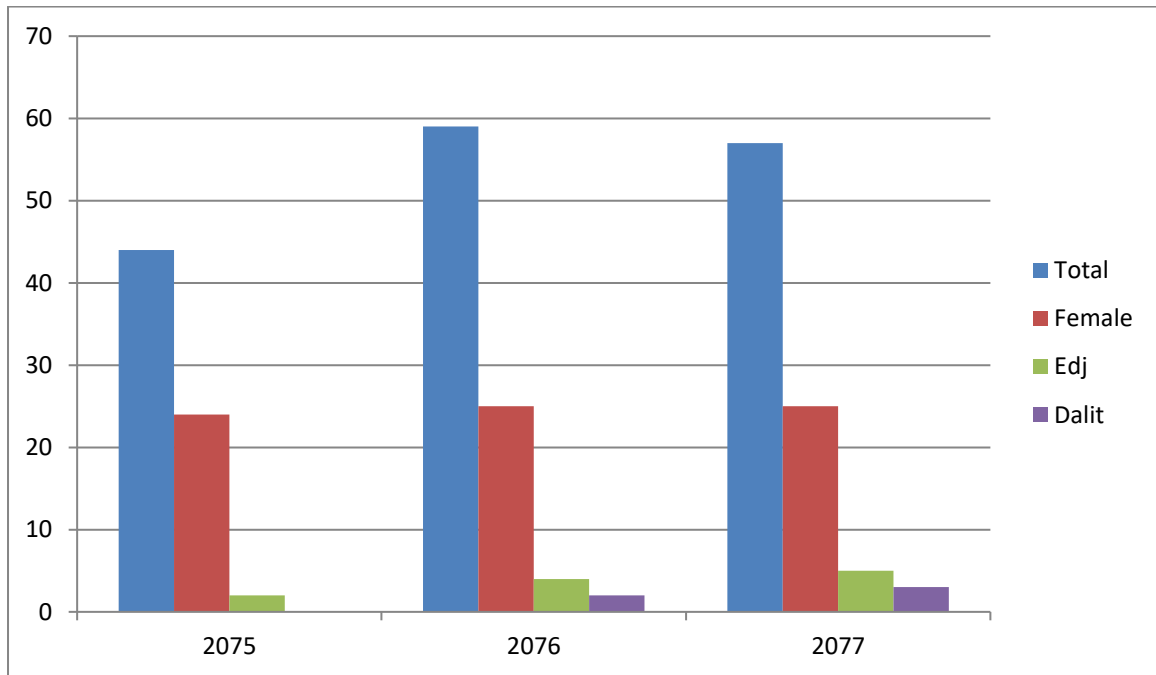
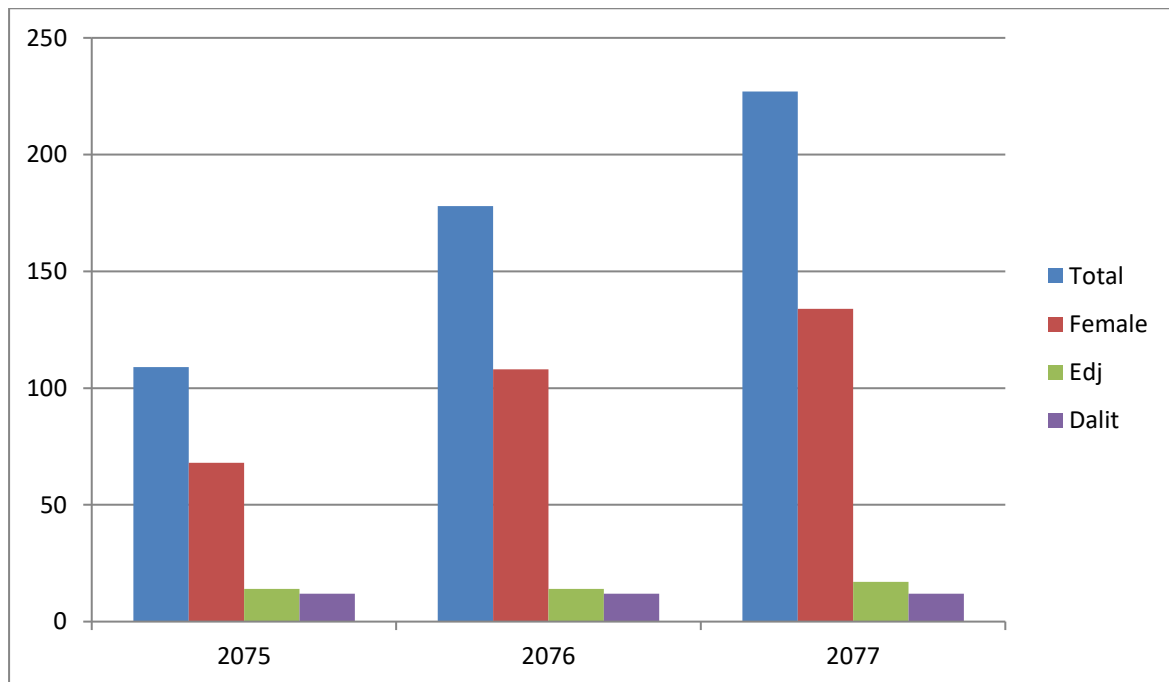


Figure 3 : Pass number in BBS for last three years



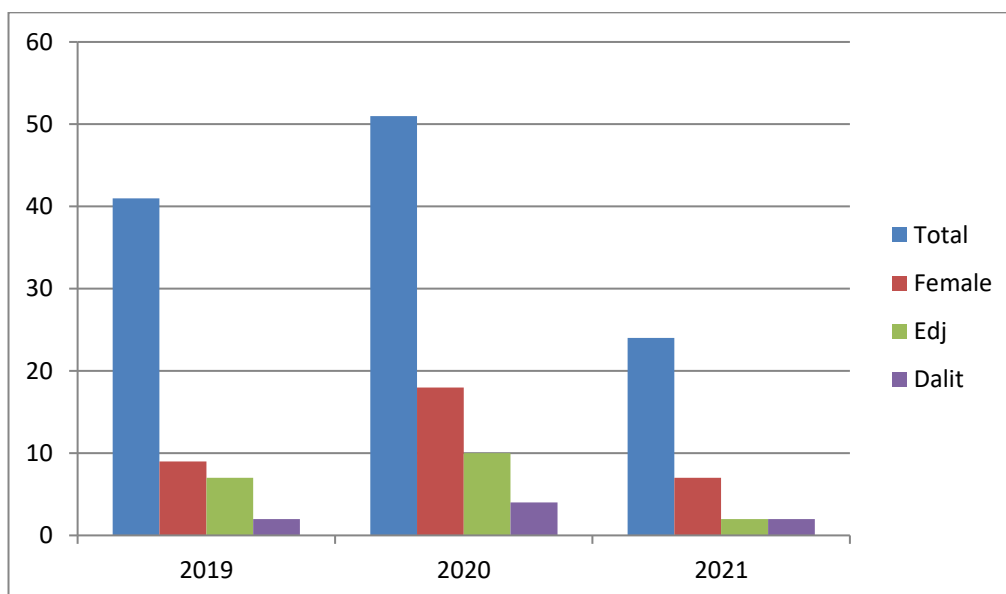
Number of Graduate

The number of students graduating from this campus after completing B.Sc. and B.Sc. level in the last three years is as follows :

A B.Sc. Graduate

Year	Total	Female	Edj	Dalit
2019	41	09	07	00
2020	51	18	10	04
2021	24	07	02	02

Figure No 4. Number of B.Sc. Graduate.

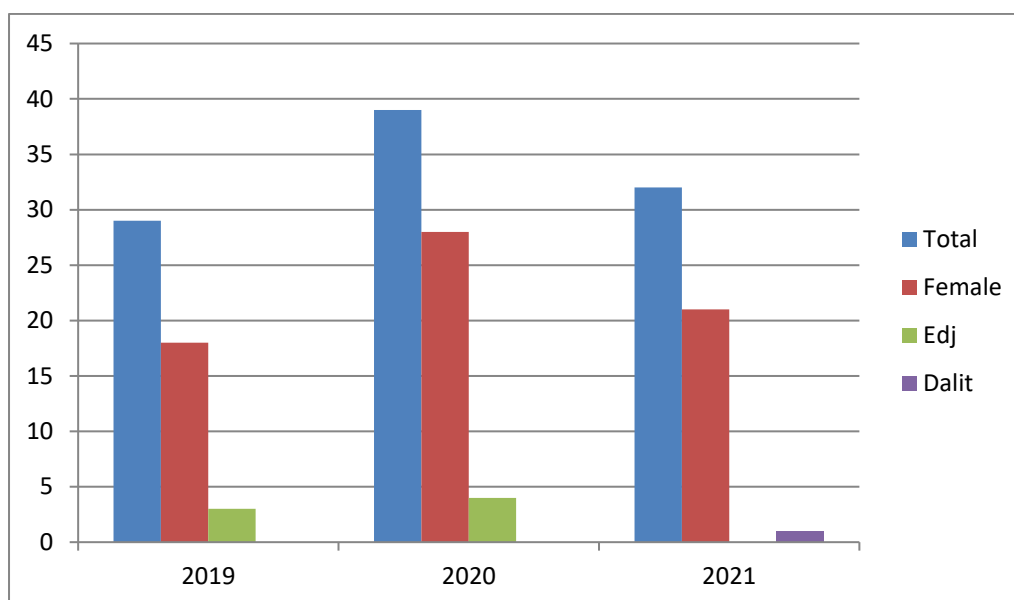


The number of B.Sc. graduates from this campus seems to have stabilized with some deviation in the last three years. The total number of graduates from BSc. in 2019 it was 41, in 2020 it has increased to 51 and in 2021 it becomes 24 respectively.

B. BBS Graduate

Year	Total	Female	Edj	Dalit
2019	29	18	03	00
2020	39	28	04	02
2021	32	21	00	01

Figure No 5. Number of BBS Graduate.



The number of students graduating from this campus after completing BBS level in the last three years has gradually increasing with fluctuation. The total number of graduates from BBS in 2019 was 29, in 2020 it has increased to 39 and in 2021 it was 32 respectively.

Physical progress

Physical progress of AMC can explain with respect to its infrastructure development, Education aid, equipment, furniture, books and journals.

3.1 Infrastructure Development

AMC has two buildings one on its ownership and another provided by Aishwarya Vidya Niketan (Sakishik Sarbajanik Guthi). Aishwarya Multiple campus has constructed 20000 sq feet new campus building. Now rental building is using for laboratory class and all office, class room, library ha sifted to newly constructed building. Numbers of rooms in AMC campus buildings are as following.

SN	Room used purpose	Number of room
1	Office	4
2	health Unit	1
3	Library	2
4	Class room	34

SN	Room used purpose	Number of room
5	Seminar hall	2
6	Laboratory	5
7	RMC	1
8	CMC	1
9	Exam cell	1
10	Canteen	1
11	Kitchen	1
12	Toilet	16 (42 cabin and 44 urinal)

3.2. Educational Aids

3.2.1 Educational Equipment (ICT, Lab equipment, etc)

In Campus there is e library equipped with six computers having excess on internet. It has computer lab having 34 computers. Campus has provided 13 laptops to full time teacher. All class rooms are equipped with modern power point presenter. There are three photocopy machines in campus. Similarly, in campus premises there is wifi excess. All these resources have been using as educational aid.

3.2.2 Books/Journal/References Materials

This campus has been publishing journals since 2076. After publishing in 2076 and 2077, it is about to be published in 2079. It has 3402 books in AMC library. AMC has established journal section in library with few number journals and reference materials to the library. AMC is committed to develop the research skills in students and is vowed to further enhancement.

3.3 Furniture

AMC has following furniture.

S.N.	Item	Number
1	Steel Chair	60
2	Wood chair	4
3	Plastic Chair	20

S.N.	Item	Number
4	Seminar chair	80
5	Revolving Chair	5
6	Table (large)	1
7	Table(Small)	6
8	Computer Table	7
9	Tea table	05
10	Reading Table	2
11	Department Table	6
12	Seminar steel frame Table	10
13	Meeting Table	02
14	Bench(Class room)	300
15	Bench with raxing (foam) department	03
16	Desk(Class room)	300
17	Sofa set	4
18	Steel rack	6
19	Wood rack (office)	2
20	Department wood book rack	2
21	Department steel book rack	2
21	Book rack (library)	
22	Department selves steel-1,wood-1	2
23	Daise (wood)	02
24	Class room Diase (Steel)	15
25	Computer	Office- 3 e- library-6 RMC-1 Lab.-34
26	Printer	6
27	Scanner	1
28	photocopy Machines	3
29	UPS	2
30	Stand fan	1
31	AC	4
32	Volt gurd	4

S.N.	Item	Number
33	Photo Board	2
34	Notice Board	3
35	White board (Wood)	25
36	White board (Plastic)	1
37	Water Filter	2
38	Water Dispensary	3
39	Fan	68

4. Financial progress

Financial progress of Aishwarya Multiple campus can analysis with reference to its own source of income, government aids, current income and capital income.

4.1 Income

Main sources of Income of Aishwarya multiple campus is collection of fee from students besides that it also get regular grand from university grand commission.

year	Self Generated Resources		Grants from government sources		other sources (Loan)	Grand Total
	students fee	Others	UGC	Other Government Bodies		
2076/77	7589613.97	60359090.67	20238430.78	5396170.50	10000000.00	103583305.92
2077/78	11139224.00	89507418.74	17932014.61	3798079.60	-	122376736.95
2078/79	26346075.00	28155393.97	11176070.47	3673250.00	2287677.35	71638466.79

Sources: Annual audit report, Account department of AMC

4.2 Expenditure

Expenditure of AMC can classify into regular and capital expenditure. Main expenditure of AMC goes on salary of teachers. Other capital expenses are construction of building, purchasing of books, equipment and other infrastructure development expenditure are as follows:

FY	Recurrent Expenses			Capital Expenses					Grand Total
	Salary	others	Total	Major infrastructure	Minor infrastructure	Equipment/lab./computer	Books/furniture	Total	
2076/77	7589613.97		58498245.91	17081788.69	3286425.98	1698137.28	2597180.60	24703532.61	
2077/78	21437309.60	50715001.71	72152311.31	44894485.99		1775576.59	5332811.79	50224425.64	
2078/79	29834262.40	30528321.04	60362583.44	7018857.15	1042940.99	2579061.51	635023.70	11275883.35	71638466.79

Audit observation

Aishwarya multiple campus does internal and external audit regularly. Audit is carried out by registered auditor.

Last fiscal year's (2078/79) audit has already carried out. Auditor has appreciated the accounting system of campus. Auditor observes the following positive points.

1. All record of transactions is satisfactory.
2. All transactions are carried out according to legal provision.
3. Income statement is recorded according to privilege law, rule and regulation of campus and according to guideline of UGC.
4. Campus has worked according to TU law.
5. Income and expenditure of the campus 2078/79 has approved by college management committee.
6. Provident funds, social security tax, advanced income tax are deposited on account.
7. Campus's transaction is on ACCRUAL BASIS.

On the basis of available documents auditor point out following points

- i. Campus has done all its transaction for the welfare of campus.
- ii. College management committee, administrations and teachers activity does not seems to harm college

iii. On the basis of observation college administration strongly commitments to continue follow the legal provision and norms of community campus.

4. Social Progress

4.1 College involvement in social activities

AMC is community Campus. Its main strength is society. It has close attachment with community. It was established with need and effort of community. So, AMC always try to connect with society and also try to participation of society in development of campus. AMC carried out regular activity to keep in touch with society. Some regular activities are as following.

- Blood donation program.
 - Awareness program against Drug addiction.
 - Traffic awareness program
 - Financial assistance to different social organization
 - Cleaning campaign of campus in different place.
 - Cloth donation program to cloth bank
 - Food and cash donation program for orphanage home in Town
 - Financial assistance to different organization to conduct various socially benefited events.
-
- Figure no. : 6 Food donation program for orphanage home in Town



Photo credit: Khem raj pant

- Figure no. 7: Blood donation program .



Photo credit: Khem raj pant

4.2 Society Contribution for College

With enormous effort of Aishwarya Vidya Niketan(a public education trust)and society AMC was established. Aishwarya Vidya Niketen has provided ten kattha lands to construct its building. Similarly AMC has been using 2 story building provided by Aishwarta Vidya Niketan(AVN).Similarly, Local bodies DDC, Municipality has been supporting financially to AMC .Important point can highlight as following.

- AVN has provided ten kathha and two story building to AMC.
- DDC has funded to establish Laboratory.
- Dhangadhi Sub metropolitan office has constructed canteen building.
- Dhangadhi Sub metropolitan office has provided furniture for MBS program .
- Ministry of social development Sudur Pashchim has provided grand to construct labrotroary building. Ministry has also contributed for ict and labrotrary equipment.
- Mr. Chhedu lal Chaudhary has constructed Swarswoti temple.
- Mr. Rajendra agrawal has gifted Sharswoti Murti.
- support from business community in terms of idea sharing with students
- Guardin and local educationalist Provides various support by providing suggestions in teacher guardian meeting

Figure No. : Sharswoti temple constructed by donar.



Photo credit:Khem raj pant

4.3 Plan of college contribution to society

- College is planning to support community school in science practical program
- Plan to increase involvement of Society in the College
- College has plan to conduct dialogue program with of business community and educationalist
- College is planning to involve outreach program.

5.3 Plan for increased involvement of society in the campus

Campus regularly celebrates its annual function in the month of March. It has planned to invite all the stake holders such as guardians, students, locals, intellectuals, representative of local bodies etc. AMC has planned to interact with students, guardians, faculties, local government, stake holders regularly as its annual work plan. Mitigation measure taken to address the issue

- i) Ascertainment of reliable sources of financing for economic sustainability.
- ii) Attempt to continue the quality education by discussing to the stakeholders.
- iii) Prioritized the students' problems.
- iv) Concerned to career development of teachers and staffs.
- v) Initiation for science and technological subjects.
- vi) Discussion would be held to the political parties and concerned authorities of district to get further required land.

6. THE STRENGTH AND WEAKNESSES OF CAMPUS AND THE CHALLENGES

6.1 Strength

- i) The campus has 15 years of experience and its professors have a long teaching experience
- ii) The campus is located in the main market of Dhangadhi, the headquarters of Kailali district, the temporary capital of the state, and the main trade gateway to the far west. Therefore, the campus is located in a place that is suitable for all students
- iii) The campus has received a Quality Assurance Accreditation Certificate from the University Grants Commission. Similarly, the campus has been selected as a model campus of the province by the Ministry of Social Development of the Far Western Provincial Government.

- iv) This campus is the only campus of the oldest and largest Tribhuvan University in Nepal in Dhangadhi sub-metropolis.

6.2 Weakness

- i) The campus has only two faculties for a long time
- ii) There is no semester program at the undergraduate level
- iii) Although it is the first campus of the Seti region in science, only a general B.Sc. is conducted at the undergraduate level and there is no semester program.
- iv) There is a lack of physical infrastructure in proportion to the student growth of the campus

6.3 Challenges

Campus has many challenges. Short run and long run challenges are as following

6.3.1 Short term issue and challenges

1. Generation of additional resources for implanting capital expenditure
2. Providing research culture in the campus.
3. Difficulty in exchange a variety of approaches, such as: the workshop pioneered in physics and mathematics; focus group discussion, action research, project works, the use of oral history and community project.

6.3.2 Long term issue and challenges

1. Financial stability is the main challenge. Students fee are not sufficient for the total expenditure of campus.
2. To fulfill the demand of students for new subjects and faculty.
3. Faculty development
4. Current infrastructure may not fulfill the need of future.

6.4 Mitigation measure taken to address the issue

1. Campus has established Research cell for the development of research culture
2. Campus has prepared proposal for master degree program and wish to apply for program as soon as T.U. announce for application.
3. AMC submitted its delegation to state ministry and Dhangadhi sub metropolitan for financial aid. It has been selected and got fund.

Plan for addressing the issues and challenges

1. Campus has formulated its five years strategic plan for its overall development.
2. It has plan to extend its academic program for more income sources
3. In its strategic plan it has plan to develop its faculty by encouraging in research and further study for its faculty member.
4. It has planned to enroll more students by encouraging educationally disadvantage students.
5. It has planned to construct new building to address the increasing demand of students

Aishwarya Multiple Campus

Dhangadhi, Sub metropolitan city, Kailali, Far west provenance

College Management committee

1. Nirpa Bahadur Oad	Chairman
2. Federal MP	Member (federal MP)
3. Mr. Dilli rajpant	Member (povinance MP)
4. Dr. Hem Raj pant	Member
5. TU Representative	Member
6. Mrs. Rita Bhandari Bam	Member
7. Mr. Santosh Mudhvari	Member
8. Mr. Krishna raj pant	Member
9. Mr. Khem Raj Pant	Member (Chairman PUCTA)
10. Representative Sub Metropolitan	Member
11. Representative District Coordination Committee	Member
12. Representative FNCCI	Member
13. President Free Student Union	Member
14. Dharma Dev Bhatta (Campus Chief)	Secretary