

Report on Higher Education 2082/083 B.S (2025/026 A.D.)  
Aishwarya Multiple Campus  
Dhangadhi-5, Kailali, Nepal

HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM  
(HEMIS)

**Submitted to:**

**UNIVERSITY GRANTS COMMISSION (UGC)**

Sanothimi, bhaktapur  
<https://ugcnepal.edu.np>

**Prepared by:**

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## FORWARD: Message from Campus Chief

Aishwarya Multiple Campus founded on 2063 BS, in the main center of sudurpaschim province Dhangadhi, Kailali the campus has significantly contributed to providing quality education and fostering social transformation in the region.

With a vision to prepare capable human resources equipped to face future challenges in a dynamic world and to establish a strong educational foundation for the sustainable growth of future generations, the campus offers B Sc., MBS and BBS which are affiliated from TU. The college is well-equipped with essential infrastructure, including its own land, buildings, classrooms, furniture, a library, an ICT lab, a playground, and a canteen, reflecting its commitment to holistic education.

The primary mission of the college is to transform Dhangadhi City into a thriving educational hub and to play a pivotal role in advancing education and civilization in the region.

Supported by regular and physical grants from the University Grants Commission, Sanothimi Bhaktapur, contributions from local governments, and student fees, the college has recently received funding for the establishment of a Higher Education Management Information System (HEMIS) under the digitalization performance grant program for the fiscal year 2080/81 BS.

The college is actively working to compile and publish comprehensive reports incorporating physical, financial, educational, administrative, and statistical data. With the introduction of the digitalization system, the administration is confident that all the esteemed assistant professors and Lecturers will excel in delivering quality education, both in-person and online.

Students are encouraged to embrace this valuable opportunity to enhance their learning experience and take full advantage of the resources available.

.....  
Mr. Naresh Pant  
Campus Chief  
Aishwarya Multiple Campus  
Dhangadhi-5, Kailali, Nepal

## FORWARD: Message from Campus Chairman

It is with immense pride and joy that I extend my warmest greetings to all students, parents, faculty, and well-wishers of Aishwarya Multiple Campus. As the Chairman, I am deeply honored to be associated with an institution dedicated to fostering academic excellence, personal growth, and community engagement.

Aishwarya Multiple Campus, our mission is to cultivate young minds through high-quality education and comprehensive development. Our committed team of educators strives to provide an encouraging and stimulating environment where students can achieve their highest potential.

We are not only focused on delivering knowledge but also on embedding core values that shape responsible, empathetic, and forward-looking individuals. As our campus progresses, we remain steadfast in our pursuit of innovation, integrity, and inclusivity in education.

I encourage all stakeholders to join us in our shared journey to build a promising future for our students and our community. Thank you for your unwavering support and trust. Best wishes to all!

.....  
Mr. Nirp Bahadur Odd  
Chairman, Aishwarya Multiple Campus  
Aishwarya Campus Management Committee  
Dhangadhi-5, Kailali

## ACKNOWLEDGEMENT

This report encompasses progressing data entry of students enrolled in the MBS/BBS and B Sc. programs at this college for the academic year 2081/82 B.S. It includes detailed information categorized by gender, year of study, ethnicity, and caste. Additionally, the report features the qualifications and personal details of the assistant professors, Lecturer and Teaching Assistants who are part of the college's teaching faculty.

The report is covering EMIS of AMC which is in developing stage in to HEMIS. which is trying to the college's physical assets, such as land, buildings, classrooms, furniture, laboratories, and equipment, supported by verified evidence and factual data. This information will be accessible online through the college's active, dynamic website and shared with the University Grants Commission (UGC) and Tribhuvan University.

The institution extends heartfelt gratitude to the dedicated staffs and faculty members whose efforts have significantly contributed to the college's continued success and growth.

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## EXECUTIVE SUMMARY

This is a brief description prepared by the campus to be submitted to the University Grants Commission, Sanothimi, Bhaktapur.

### 1. Academic Status:

This college, established in 2063 BS with affiliation from Tribhuvan University, has completed 18 years and entered its 19<sup>th</sup> year. Here, two faculties with three academic programs, MBS and BBS under Management, and B Sc. under science from the academic session 2063 and 2064 BS respectively and MBS from 2078. The details of students studying in this college in the academic year 2081/082 are as follows:

Table no.: 1

| S.N.         | Program | 1 <sup>st</sup><br>Year/Semester | 2 <sup>nd</sup><br>Year/Semester | 3 <sup>rd</sup><br>Year/Semester | 4 <sup>th</sup><br>Year/Semester | Total |
|--------------|---------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-------|
| 1            | BBS     | 634                              | 794                              | 914                              | 330                              | 2672  |
| 3            | MBS     | 123                              | 0                                | 115                              | 92                               | 330   |
| 4            | B.Sc.   | 195                              | 85                               | 167                              | 46                               | 493   |
| <b>Total</b> |         | 892                              | 879                              | 747                              | 467                              | 3495  |

In this academic year, there are 1 full-time Campus Chief, 4 Professor, 8 full-time Associate Professor, 14 full time Lecturer, 4 Teaching Assistant, 18 Part-time 1 Accountant, 1 Administration officer ,1 assistant accountant, 2 IT staff, 2 librarian, 1 office assistant, 2 Guard and 2 peon working in this college.

#### Physical Condition:

This college was formally established in 2063 BS. This college owns approximately 10 Katta of land. There is one five stereo concrete buildings having 9000 square fit each stereo with 36 class rooms one conference room 20 bath rooms and two seminar hall. One science Lab and Library with 3 stereo building having 3000.00 square fit each stereo and 1 canteen in the land owned by the college. Other physical assets of the college include 486 sets of desks and benches, 154 plastic chairs, 15 administrative chairs, 50 computers, 9 sets of printers, 2 photocopy machines, 34 projectors, Wi-Fi, office, library, and CCTV cameras have been installed in all rooms and the college premises.

### 2. Financial Status:

The main sources of income for the college are individual and institutional donations, grants, fees, and interest on fixed deposits. The income for the fiscal year 2080/81 was Rs 1, 16,362960.00 and the expenditure was Rs 8, 18, 90047.00 (excluding Capital expenditure).

### 3. Social Status:

Following the restructuring of the state, this college is located in Dhangadhi sub-metropolitan city -5, Kailali, in the Kailali district under Sudurpaschim Province.

#### a. Community-Based

- It is a **community campus**, established with the support of local intellectuals and guardians.
- This gives it strong social trust and acceptance among local people, especially in Sudurpashchim region.

#### b. Quality Education Center

- The campus is known as a **quality education provider** with qualified teachers, labs, and modern teaching methods.
- It has become a **preferred choice of students** in the region, enhancing its social prestige.

#### c. Government & Institutional Recognition

- It has received **QAA (Quality Assurance and Accreditation)** certification from UGC.
- It is also recognized as a **Model Campus of Sudurpashchim Province**, which raises its social and academic status significantly.

#### d. Accessibility & Social Inclusion

- The campus aims to provide **affordable education to poor and disadvantaged students**, contributing to social equality.
- Scholarship opportunities further strengthen its social responsibility.

#### e. Contribution to Society

- Produces **skilled, ethical, and responsible graduates** who work in banking, government, education, and other sectors.
- Engages in community programs like seminars, workshops, and social activities.

#### f. Regional Importance

- It was the **first campus in the region to run B.Sc. programs**, giving it historical and academic importance.
- Plays a key role in higher education development in Far-Western Nepal.

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### Conclusion

The social status of Aishwarya Multiple Campus is **high at the regional level**. It is respected as a **reliable, affordable, and quality educational institution** that contributes to both **academic development and social upliftment**.

#### 4. Future programs and solutions to problems:

- It is aimed to construct separate building for BBA/BBM and and BSC-CSIT students in the coming year 2083/84.
- Students will be facilitated to attend regularly.
- It is aimed to increase the endowment fund by forming 500 members of the college assembly.
- Work has been done to prepare a plan to build a Digitalization System in the college and to establish related training and other education management information systems.
- Will remain active in obtaining grant assistance from relevant organizations.
- Request the concerned body to conduct the technical education program.

Finally, it is believed that positive suggestions, cooperation, and advice will be received from the gentlemen directly or indirectly related to the college. Also, it is humbly requested to the University Grants Commission to always have their support and cooperation for the educational, physical, and economic development of the college.

## **Section 1: Introduction**

## 1. Institutional Information

|                        |  |
|------------------------|--|
| <b>Campus Name:</b>    | Aishwarya Multiple Campus  |
| <b>Address:</b>        | Dhangadhi Sub-Metropolitan -5, Kailali   |
| <b>Contact No.:</b>    | 9858485184   |
| <b>Email:</b>          | <a href="mailto:pantnaresh411@gmail.com">pantnaresh411@gmail.com</a>           |
| <b>Website/ URL:</b>   | <a href="https://amcdhangadhi.edu.np/">https://amcdhangadhi.edu.np/</a>        |
| <b>Chair person:</b>   | Nirp Bahadur Odd   |
| <b>Contact Person:</b> | Naresh Pant  |
| <b>Post:</b>           | Campus chief   |
| <b>Est. Date:</b>      | 2063   |
| <b>Affiliation:</b>    | Tribhuvan University   |
| <b>Level:</b>          | Master and Bachelor  |
| <b>Program:</b>        | Bachelor in Business Studies, Bachelor in Science, Masters in Business Studies |
| <b>Subjects:</b>       | Science and Management   |

Aishwarya Multiple Campus, established in 2063 B.S., is located in Dhangadhi Sub-Metropolitan -5, Kailali, Nepal. Affiliated with Tribhuvan University, the campus offers both Bachelor's and Master's level programs in Management. The academic programs include Master in Business Studies (MBS), Bachelor in Business Studies (BBS) and Bachelor in Science (BSc.)

### 1.1. About Reports

This Completion Report is in progress to complete “Establishment and Implementation of web-based Higher Education Management Information System (HEMIS) Software under the UGC directives for Digitalization of higher education as per the notice of the Guideline of UGC. The UGC has set a goal to establish and implement a centralized, integrated, comprehensive, web-based Higher Education Management Information System (HEMIS) at campuses to be integrated with the HEMIS established in the University Grants Commission (UGC) via the University. The system's architecture is envisioned to centralize and streamline data from affiliated campuses, enabling UGC to determine and allocate grants more efficiently.

The HEMIS Software is a user-friendly, multithreading, multiuser, comprehensive, dynamic, scalable, visually appealing, interoperable, and secure web-based software application under the latest platform as suggested in the guidelines by the UGC. After inputting the data of the concerned sectors of higher education, like students' enrollment, Teaching staff, Non-teaching staff, upgrades, and graduation by academic year by gender, faculty, level, and so on, to manage digital records and carry out informed decisions with the help of this system.

## **Section 2: Campus level, Program, Faculty**

## 2. Academic Programs

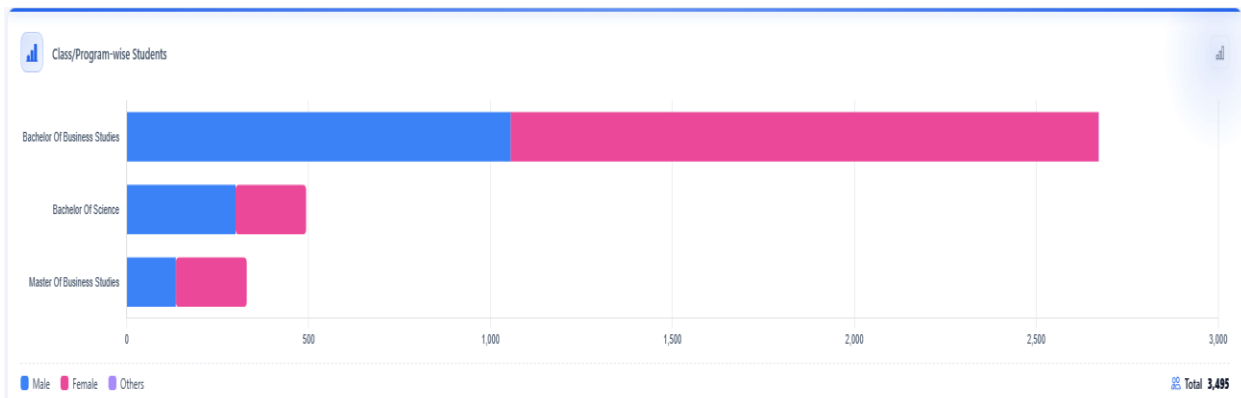
Ram Raja Campus currently offers two main academic programs that cater to the interests and career goals of students. These are the **Bachelor in Education (B.Ed.)** and the **Bachelor in Business Studies (BBS)**. Both programs are designed to provide theoretical knowledge as well as practical skills in their respective fields.

The figure below shows the levels, faculties, and programs offered on the campus. Currently, two faculties are in operation: Bachelor's in Business Studies and Bachelor's in Education. The system also includes an option to add new faculties in the future.

*Table 1: Level, Faculty and Programs*

| S.No. | Program Name                       | Level    | Faculty    |
|-------|------------------------------------|----------|------------|
| 1     | Masters in Business Studies (MBS)  | Masters  | Management |
| 2     | Bachelor in Science(BSc)           | Bachelor | Science    |
| 3     | Bachelor in Business Studies (BBS) | Bachelor | Management |

### 2.1. Overall data glance of Aishwarya Multiple Campus, Dhangadhi-5, Kailali



## **Section 3: Student Enrolment**

### 3. Student Enrolment

In the Aishwarya Multiple Campus, there are total of 3551 students are enrolled, with 2068 females and 1483 males. The Management has 2944 students, and the Science program has 361. The details reports of the student enrollments have been showing in the subtopics of the reports.

#### 3.1. Student Enrollment/Registration Detail

Student Enrollment/Registration Detail Report By F.Y/Batch: Name (Full), Roll No, District, Local Level, ethnicity, Gender, Age, Batch Year, Faculty, Level, and Program, and many more details are presented in various reports etc.

The detail information of each student will be recorded in the enrollment. The part of the key information of the system is presented below for instance.

Table 3: Student Enrollment/Registration Detail by age and gender

| Group              | 0-4      |   |          | 5-9      |   |          | 10-14 |   |   | 15-19      |            |             | 20-24      |             |             | 25-29      |            |            | 30+       |           |           | Grand Total |             |             |
|--------------------|----------|---|----------|----------|---|----------|-------|---|---|------------|------------|-------------|------------|-------------|-------------|------------|------------|------------|-----------|-----------|-----------|-------------|-------------|-------------|
|                    | M        | F | T        | M        | F | T        | M     | F | T | M          | F          | T           | M          | F           | T           | M          | F          | T          | M         | F         | T         | M           | F           | T           |
| A Level            | 1        |   | 1        |          |   |          |       |   |   | 5          |            | 5           | 17         | 22          | 39          | 6          | 14         | 20         |           |           |           | 24          | 41          | 65          |
| Bachelor           |          |   |          |          |   |          |       |   |   | 492        | 561        | 1054        | 834        | 1215        | 2049        | 21         | 27         | 48         | 4         | 2         | 6         | 1351        | 1805        | 3157        |
| Master             |          |   |          | 1        |   | 1        |       |   |   | 1          |            | 1           | 23         | 38          | 61          | 81         | 112        | 193        | 9         | 8         | 17        | 114         | 159         | 273         |
| <b>Grand Total</b> | <b>1</b> |   | <b>1</b> | <b>1</b> |   | <b>1</b> |       |   |   | <b>493</b> | <b>566</b> | <b>1060</b> | <b>874</b> | <b>1275</b> | <b>2149</b> | <b>108</b> | <b>153</b> | <b>261</b> | <b>13</b> | <b>10</b> | <b>23</b> | <b>1489</b> | <b>2005</b> | <b>3495</b> |

Figure 1: Students enrollment details

The HEMIS system provides an opportunity to input data for the actual enrollment of students at the campus. The table above displays key information of enrolled student such as Full Name, Gender, Ethnicity, Date of Birth, Batch Year, Semester/Year, Roll Number, University Registration Number, Phone Number, Level, Faculty, Program, and more. The various data of enrolled students is presented in various type of report as suggested in the reporting guideline.

#### 3.2. Total number of students by faculty, level, program, and gender

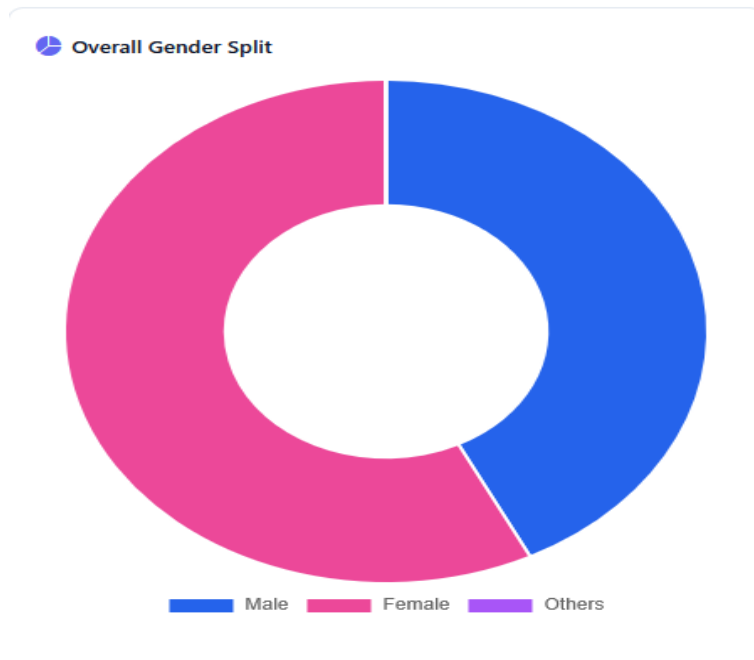
In total, Aishwarya Multiple Campus serves **3495 students**, with a significant female majority, reflecting the campus's inclusive approach to higher education.

Under the **Faculty of Management**, the campus runs the **Bachelor in Business Studies (BBS)** and **Masters of Business Studies (MBS)** program. This program has a total enrollment of **3002 students**, comprising **1191 male** and **1811 female** students. It aims to provide foundational and applied knowledge in business and management practices.

The Faculty of Bachelor Science and Technology offers the (B.Sc.) program, which is the most populated program on campus. A total of **493 students** are enrolled, including **299 male** and **194 female** students.

Table 2. Total number of students by Faculty and gender

| Program Name                 | Level    | Faculty    | Gender |        |        |      |       |
|------------------------------|----------|------------|--------|--------|--------|------|-------|
|                              |          |            | Male   | Female | Others | GPI  | Total |
| Bachelor in Business Studies | Bachelor | Management | 1055   | 1617   |        | 1.53 | 2672  |
| Bachelor of Science & Tech   | Bachelor | Science    | 299    | 194    |        | 0.65 | 493   |
| Masters of Business Studies  | Masters  | Management | 135    | 195    |        | 1.44 | 330   |
| Grand Total                  |          |            | 1489   | 2006   |        | 1.35 | 3495  |



- In *Bachelor in Business Studies*, there are **1055 males**, **1617 females**, and a **GPI of 1.53**, indicating that there are more male than females.
- In *Bachelor of Science and Technology*, there are **299 males**, **194 females**, and a **GPI of 0.65**, indicating even higher males representation.
- In *Masters in Business Studies*, there are **135 males**, **195 females**, and a **GPI of 1.44**, indicating that there are more males than females.

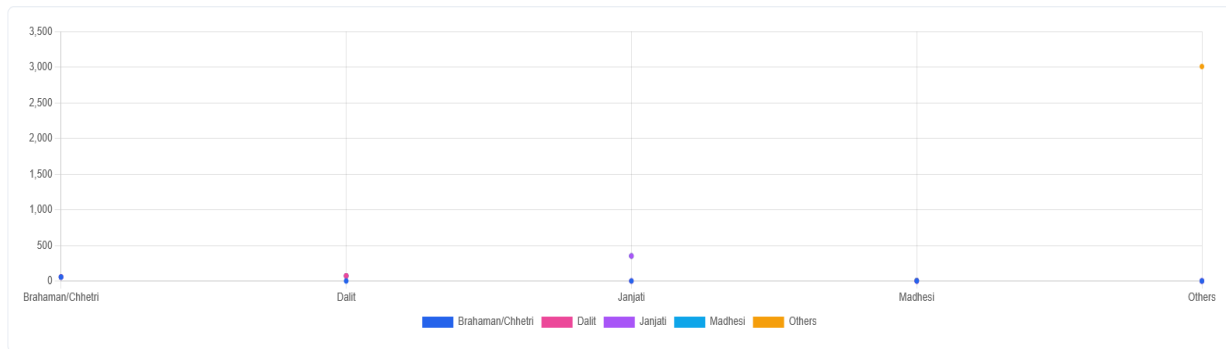
### 3.3. Total students by faculty, level, program, and ethnicity

In total, Aishwarya Multiple Campus serves **3495 students**, with a significant female majority, reflecting the campus's inclusive approach to higher education.

Table 3. Total number of students by Faculty and ethnicity

| S.No.       | Program Name                 | Level    | Faculty    | Ethnicity |       |        |       |          |        |         |         |       |
|-------------|------------------------------|----------|------------|-----------|-------|--------|-------|----------|--------|---------|---------|-------|
|             |                              |          |            | Brahman   | Dalit | Muslim | Tharu | Janajati | Others | Madhesi | Chhetri | Total |
| 1           | Bachelor in Business Studies | Bachelor | Management | 33        | 63    | 0      | 0     | 308      | 2261   | 7       |         | 2672  |
| 2           | Bachelor in Science          | Bachelor | Science    | 24        | 9     | 0      | 0     | 34       | 426    | 0       | 0       | 493   |
| 3           | Masters of Business Studies  | Masters  | Management | 58        | 1     | 0      | 0     | 9        | 262    | 0       | 0       | 330   |
| Grand Total |                              |          |            | 113       | 73    | 0      | 0     | 351      | 2949   | 7       |         | 3495  |

Student Category × Student Category

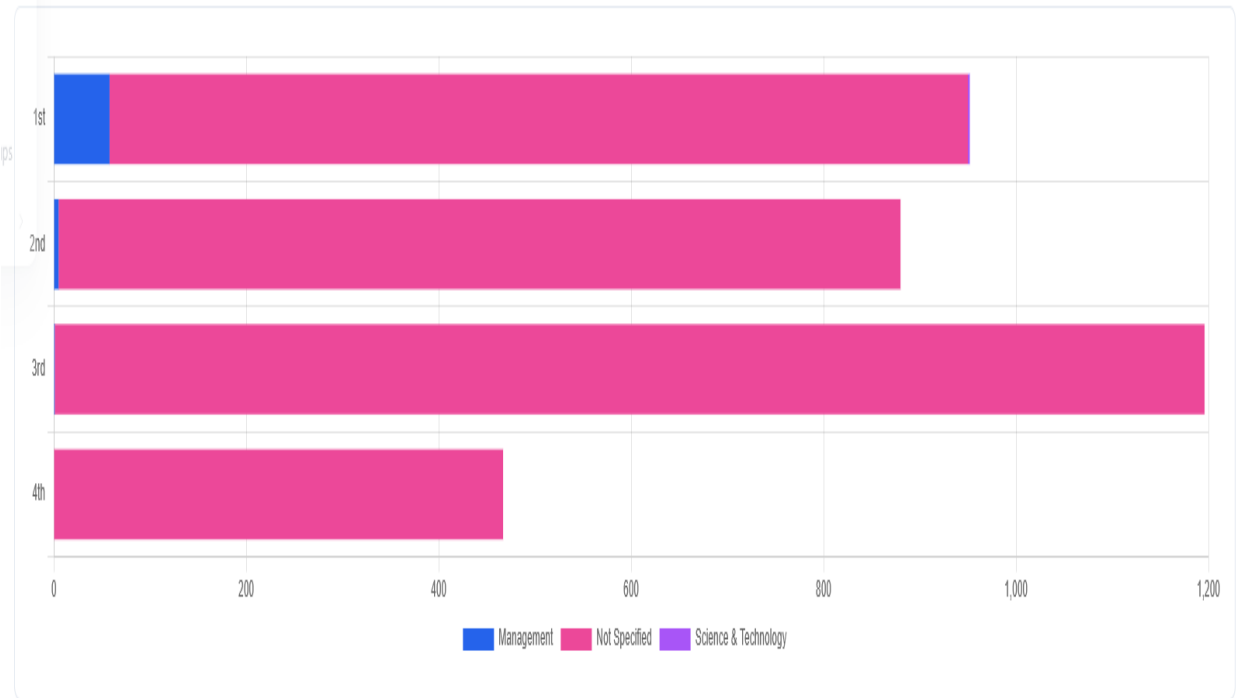


| Student Category | Brahman/Chhetri | Dalit     | Janjati    | Madhesi  | Others      | Total       |
|------------------|-----------------|-----------|------------|----------|-------------|-------------|
| Brahman/Chhetri  | 55              |           |            |          |             | 55          |
| Dalit            |                 | 73        |            |          |             | 73          |
| Janjati          |                 |           | 351        |          |             | 351         |
| Madhesi          |                 |           |            | 7        |             | 7           |
| Others           |                 |           |            |          | 3009        | 3009        |
| <b>Total</b>     | <b>55</b>       | <b>73</b> | <b>351</b> | <b>7</b> | <b>3009</b> | <b>3495</b> |

### 3.4. Total number of students by program and gender

A total of 3495 students are enrolled across two programs: BBS and MBS under the Faculty of Management and B.Sc. Faculty of Science and Technology. The given table presents enrollment data for two Science and Management programs:

Year / Sem × Faculty



| Year / Sem   | Management | Not Specified | Science & Technology | Total       |
|--------------|------------|---------------|----------------------|-------------|
| 1st          | 58         | 892           | 2                    | 952         |
| 2nd          | 5          | 875           |                      | 880         |
| 3rd          | 1          | 1195          |                      | 1196        |
| 4th          |            | 467           |                      | 467         |
| <b>Total</b> | <b>64</b>  | <b>3429</b>   | <b>2</b>             | <b>3495</b> |

*Figure 2: Total number of students by Program and Gender*

The above bar graph presents the male, female, and total students enrolled in two academic programs: Management and Science. In the Management program, there are 1190 male students and 1812 female students altogether 3002 students.

In the Science program, the trend quit similar but with smaller enrollment numbers overall. There are 299 male students and 194 female students, totaling 493 students. Again, female students outnumber male students.

### 3.5. Total students by program, ethnicity, and gender

Aishwarya Multiple Campus has a total of **3495 students** enrolled across two faculties in two different programs: **Bachelor in Business Studies (BBS), Master of Business Studies, (MBS) and Bachelor of Science and Technology (B.Sc.)**. Among them, **299 are male** and **194 are female**, with no students identifying as other genders.

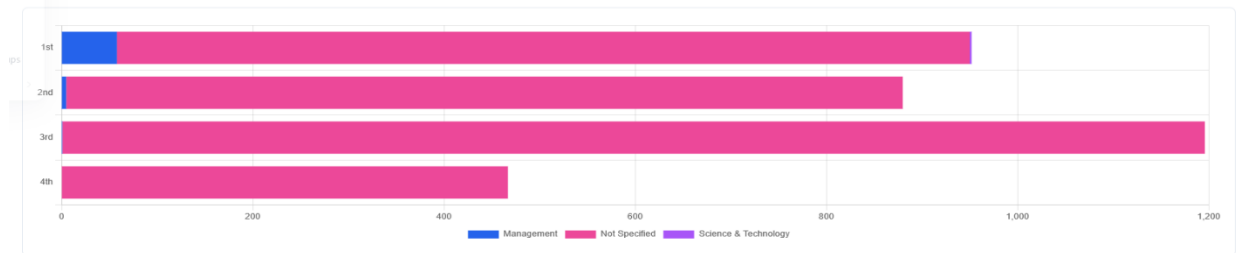
Table 4. Total number of students by Program, ethnicity, and gender

| S.No.       | Program Name                 | Level    | Faculty    | Ethnicity |       |        |       |          |        |         |         |       |
|-------------|------------------------------|----------|------------|-----------|-------|--------|-------|----------|--------|---------|---------|-------|
|             |                              |          |            | Brahman   | Dalit | Muslim | Tharu | Janajati | Others | Madhesi | Chhetri | Total |
| 1           | Bachelor in Business Studies | Bachelor | Management | 33        | 63    | 0      | 0     | 308      | 2261   | 7       |         | 2672  |
| 2           | Bachelor in Science          | Bachelor | Science    | 24        | 9     | 0      | 0     | 34       | 426    | 0       | 0       | 493   |
| 3           | Masters of Business Studies  | Masters  | Management | 58        | 1     | 0      | 0     | 9        | 262    | 0       | 0       | 330   |
| Grand Total |                              |          |            | 113       | 73    | 0      | 0     | 351      | 2949   | 7       |         | 3495  |

### 3.6. Number of students by faculty and gender

The campus currently operates two faculties: **Science** and **Management**. The chart below illustrates the number of students enrolled in each faculty, categorized by gender (male and female), along with the total student count. There are 2006 female and 1489 Male students studying on the campus currently under the two programs of the Science and Management faculty.

Year / Sem × Faculty



| Year / Sem   | Management | Not Specified | Science & Technology | Total       |
|--------------|------------|---------------|----------------------|-------------|
| 1st          | 58         | 892           | 2                    | 952         |
| 2nd          | 5          | 875           |                      | 880         |
| 3rd          | 1          | 1195          |                      | 1196        |
| 4th          |            | 467           |                      | 467         |
| <b>Total</b> | <b>64</b>  | <b>3429</b>   | <b>2</b>             | <b>3495</b> |

| Program Name                 | Level    | Faculty    | Gender |        |        |      |       |
|------------------------------|----------|------------|--------|--------|--------|------|-------|
|                              |          |            | Male   | Female | Others | GPI  | Total |
| Bachelor in Business Studies | Bachelor | Management | 1055   | 1617   |        | 1.53 | 2672  |
| Bachelor of Science & Tech   | Bachelor | Science    | 299    | 194    |        | 0.65 | 493   |
| Masters of Business Studies  | Masters  | Management | 135    | 195    |        | 1.44 | 330   |
| Grand Total                  |          |            | 1489   | 2006   |        | 1.35 | 3495  |

Figure 3: Total number of students by faculty

As of the graph, there are 1489 male students and 2006 female students, totaling 3495 students in the Science and Management Faculties.

### 3.7. Students by level and Gender

The Aishwarya Multiple Campus offers the Bachelor and Masters Level Program. There are two faculties are actives in the campus which are Management and Science. At the **Bachelor level**, there are **1354 male** and **1811 female** students, 135 male and 195 female students at Masters Level making a **total of 330 students**. The number of females significantly exceeds that of males at this level.

Gender × Faculty

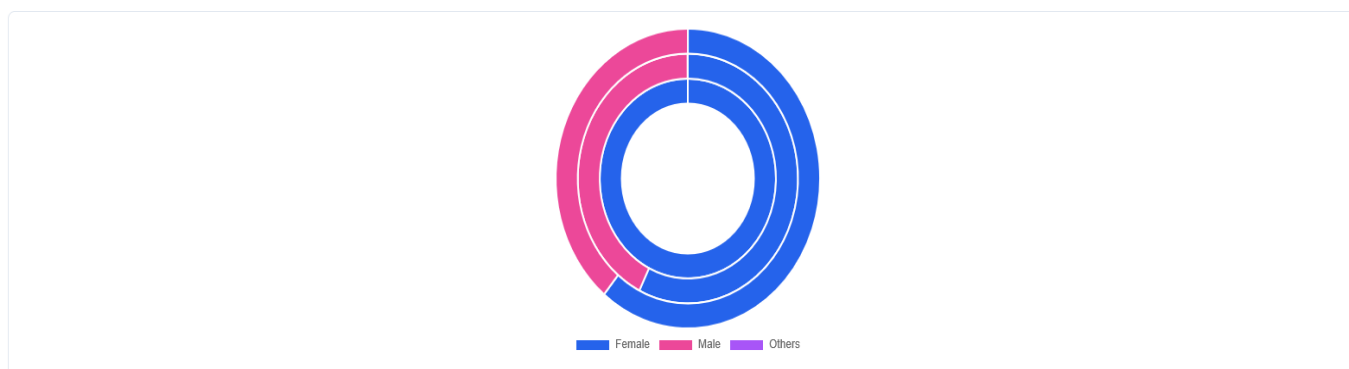


Figure 4: Total number of students by level and gender

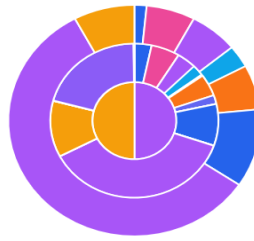
### 3.8. District-wise Enrollment

Table 5 shows that all **3495 students** enrolled at Aishwarya Multiple Campus are from the **Kailali district**. of the total, **1309 are enrolled**.

Table 5: Total number of students by District, ethnicity, and gender

| District      | Management | Not Specified | Science & Technology | Total       |
|---------------|------------|---------------|----------------------|-------------|
| Achham        | 1          | 113           |                      | 114         |
| Baitadi       | 4          | 189           |                      | 193         |
| Bajhang       | 4          | 129           |                      | 133         |
| Bajura        | 2          | 77            |                      | 79          |
| Banke         |            | 4             |                      | 4           |
| Bardiya       |            | 2             |                      | 2           |
| Bhaktapur     |            | 1             |                      | 1           |
| Bhojpur       |            | 1             |                      | 1           |
| Chitwan       |            | 1             |                      | 1           |
| Dadeldhura    | 4          | 157           |                      | 161         |
| Darchula      |            | 63            |                      | 63          |
| Dhading       |            | 1             |                      | 1           |
| Doti          | 7          | 299           |                      | 306         |
| Jajarkot      |            | 1             |                      | 1           |
| Kailali       | 37         | 1271          | 1                    | 1309        |
| Kalikot       |            | 1             |                      | 1           |
| Kanchanpur    | 5          | 403           | 1                    | 409         |
| Khotang       |            | 1             |                      | 1           |
| Mugu          |            | 2             |                      | 2           |
| Not Specified |            | 708           |                      | 708         |
| Okhaldhunga   |            | 1             |                      | 1           |
| Parsa         |            | 1             |                      | 1           |
| Sindhupalchok |            | 1             |                      | 1           |
| Sunsari       |            | 1             |                      | 1           |
| Udayapur      |            | 1             |                      | 1           |
| <b>Total</b>  | <b>64</b>  | <b>3429</b>   | <b>2</b>             | <b>3495</b> |

District × Faculty



■ Achham ■ Baitadi ■ Bajhang ■ Bajura ■ Banke ■ Bardiya ■ Bhaktapur ■ Bhojpur ■ Chitwan ■ Dadeldhura ■ Darchula ■ Dhading ■ Doti ■ Jajarkot ■ Kailali  
■ Kalikot ■ Kanchanpur ■ Khotang ■ Mugu ■ Not Specified ■ Okhaldhunga ■ Parsa ■ Sindhupalchok ■ Sunsari ■ Udayapur

### 3.9. Students by province, ethnicity, and gender

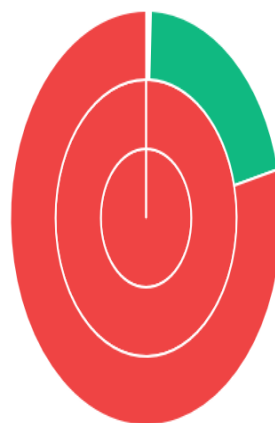
The analysis of students by province, ethnicity, and gender shows a highly concentrated enrollment pattern at Aishwarya Multiple Campus.

Almost the students are from **Sudurpaschim Province**, with **some students representation from other provinces** such as Koshi, Madhesh, Bagmati, Gandaki, Lumbini, or Karnali.

Table 6. Students by province, ethnicity and gender

| Province              | Management | Management  | Science & Technology | Total       |
|-----------------------|------------|-------------|----------------------|-------------|
| Bagmati Pradesh       |            | 4           |                      | 4           |
| Karnali Pradesh       |            | 4           |                      | 4           |
| Koshi Pradesh         |            | 5           |                      | 5           |
| Lumbini Pradesh       |            | 6           |                      | 6           |
| Madhesh Pradesh       |            | 1           |                      | 1           |
| Not Specified         |            | 708         |                      | 708         |
| Sudurpashchim Pradesh | 64         | 2701        | 2                    | 2767        |
| <b>Total</b>          | <b>64</b>  | <b>3429</b> | <b>2</b>             | <b>3495</b> |

Province × Faculty



■ Bagmati Pradesh 
 ■ Karnali Pradesh 
 ■ Koshi Pradesh 
 ■ Lumbini Pradesh 
 ■ Madhesh Pradesh 
 ■ Not Specified 
 ■ Sudurpashchim Pradesh

## **Section 4: Pass Rate**



## **Section 5: Graduate and Dropout Information**

## 5. Student's graduation and dropout information

The report shows the Graduate information of the campus. The report shows the number of students got who graduated from the Campus in a particular fiscal year and their distribution by gender and ethnicity. There are tabulated reports related to graduation information. Complete data entry about graduation is in HEMIS still progress.

*Table 9: Students' pass rate by program*

| S.N | Applicant Name         | Email                     | Enrolled Year | Fiscal Year | Faculty    | Program                      | University Issue No | Registration No. |
|-----|------------------------|---------------------------|---------------|-------------|------------|------------------------------|---------------------|------------------|
| 1   | Rajesh Regmi           | rajeshregmi95@gmail.com   | 2018          | 2078/079    | Management | Bachelor in Business Studies | 7420091856          | 7-2-554-154-2018 |
| 2   | Bipana Joshi           | bipanajoshi2074@gmail.com | 2019          | 2076/077    | Management | Bachelor in Business Studies | 7420088329          | 7-2-554-60-2019  |
| 3   | Rijan Kumari Thakulla  | rijanthakulla@gmail.com   | 2019          | 2076/077    | Management | Bachelor in Business Studies | 7420092303          | 7-2-554-243-2019 |
| 4   | Radhika Mahata         | mahataradhika7@gmail.com  | 2019          | 2076/077    | Management | Bachelor in Business Studies | 7420094088          | 7-2-554-234-2019 |
| 5   | Kumari Milan Bhatta    | milanbhatta1999@gmail.com | 2018          | 2075/076    | Management | Bachelor in Business Studies | 7420095514          | 4-2-554-94-2018  |
| 5   | Surendra Singh Kottari | kottarisurendra@gmail.com | 2019          | 2076/077    | Management | Bachelor in Business Studies | 7420088064          | 7-2-554-313-2019 |
| 7   | Roshan Kumar Lakandi   | xetrysonam4@gmail.com     | 2019          | 2076/077    | Management | Bachelor in Business Studies | 7420088040          | 7-2-554-251-2019 |
| 8   | Kamal Bhatta           | kamalbhatta760@gmail.com  | 2018          | 2075/076    | Management | Bachelor in Business Studies | 7420090242          | 7-2-554-85-2018  |

### 5.1. Number of graduated students by gender

The number of students who graduated in a particular fiscal year in the Aishwarya Multiple Campus is presented in the table below. The number of graduated students by gender is presented in the table below.

*Table 8: Number of graduated students by Gender*

| S.No.        | Program                                  | Gender   |          |          | Total    |
|--------------|--|----------|----------|----------|----------|
|              |  | Male     | Female   | Other    |          |
| 1            | Bachelor in Business Studies (BBS)       | 0        | 0        | 0        | 0        |
| 3            | Masters of Business Studies (MBS)        | 0        | 0        | 0        | 0        |
| 4            | Bachelor in Science & Technology (B.Sc.) | 0        | 0        | 0        | 0        |
| <b>Total</b> |  | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |

## 5.2. Number of graduated students by ethnicity

The number of students who graduated in a particular fiscal year in the Aishwarya Multiple Campus is presented in the table below with their ethnical distribution.

*Table 9: Total number of graduated Students by Faculty, program, gender and Caste Ethnicity*

| S.No.       | Program                      | Gender |        |       |       |
|-------------|------------------------------|--------|--------|-------|-------|
|             |                              | Male   | Female | Other | Total |
| 1           | Master in Business Studies   | 0      | 1      | 0     | 1     |
| 2           | Bachelor in Business Studies | 0      | 1      | 0     | 1     |
| Grand Total |                              | 0      | 2      | 0     | 2     |

The mentioned above student were graduated in the fiscal year 2081/082. The number of graduated is more in actual. These data is going to be updated and entered into the system.

*Table 10: Total number of graduated Students by Faculty, program, gender in 2080/081*

| S.No.       | Program                      | Gender |        |       |       |
|-------------|------------------------------|--------|--------|-------|-------|
|             |                              | Male   | Female | Other | Total |
| 1           | Bachelor in Business Studies | 4      | 1      | 0     | 5     |
| 2           | Master in Business Studies   | 3      | 1      | 0     | 4     |
| Grand Total |                              | 7      | 2      | 0     | 9     |

The mentioned above student were graduated in the fiscal year 2080/081. The number of graduated is more in actual. These data is going to be updated and entered into the system.

## Graduated student in last five fiscal years

There is also facility to be reported number of student graduated in last five fiscal year. This feature shows all graduated student in last five years in a table.

| S.No.       | Program                      | Last 5 fiscal years |          |          |          |          |
|-------------|------------------------------|---------------------|----------|----------|----------|----------|
|             |                              | 2077/078            | 2078/079 | 2079/080 | 2080/081 | 2081/082 |
| 1           | Bachelor in Business Studies | 5                   | 4        | 5        | 5        | 1        |
| 2           | Bachelor in Education        | 1                   | 0        | 3        | 0        | 0        |
| 3           | Master in Business Studies   | 0                   | 0        | 4        | 4        | 1        |
| Grand Total |                              | 6                   | 4        | 12       | 9        | 2        |

## 5.3. Dropout

This section shows the student dropout summary by gender and ethnicity in a particular fiscal year in a particular program. The student left the college and didn't attend in exam of a particular year/semester, considered as dropout students.

## 5.4. Number of students drop out by faculty and level

The number of students who drop out in a particular fiscal year in the Aishwarya Multiple Campus is presented in the table below with their ethnical distribution.

*Table 10: Number of dropout students in different program by gender*

| S.No. | Program                          | Gender |        |        | Total |
|-------|----------------------------------|--------|--------|--------|-------|
|       |                                  | Male   | Female | Others |       |
| 1     | Bachelor in Science & Technology | 0      | 0      | 0      | 0     |



## **Section 6: Gender Parity Index (GPI)**

## 6. Gender Parity Index

The **Gender Parity Index (GPI)** is a statistical measure used to assess the relative access and participation of males and females in a particular educational context. Typically, it is expressed as a ratio:

**The Formula for GPI is as below:**

$$\text{GPI} = \frac{\text{Number of females enrolled or attaining a certain Level}}{\text{Number of males enrolled or attaining that same level}}$$

A GPI value close to **1.0** indicates parity between genders, whereas values below or above 1.0 suggest disparities:

GPI helps in understanding whether policies are successfully addressing gender imbalances. Data-driven insights from GPI can guide targeted interventions, such as scholarships, support programs, and outreach efforts. Educational authorities use GPI to monitor progress towards gender equality goals and to set benchmarks for improvements.

The GPI index by program, level, and faculty is shown in the table below.

### 6.1. Overall GPI in Enrollment Record

The GPI of the campus by program is presented in the table below.

*Table 11. GPI index of the campus by program and Level*

| Program Name                 | Level    | Faculty    | Gender |        |        |      |       |
|------------------------------|----------|------------|--------|--------|--------|------|-------|
|                              |          |            | Male   | Female | Others | GPI  | Total |
| Bachelor in Business Studies | Bachelor | Management | 1055   | 1617   |        | 1.53 | 2672  |
| Bachelor of Science & Tech   | Bachelor | Science    | 299    | 194    |        | 0.65 | 493   |
| Masters of Business Studies  | Masters  | Management | 135    | 195    |        | 1.44 | 330   |
| Grand Total                  |          |            | 1489   | 2006   |        | 1.35 | 3495  |

The more female students studying on our campus is based on the calculated GPI shown in the above table. The higher number of female students studying in the Education faculty compared to the Management faculty. A GPI of 1.53 shows that the campus has a significantly higher proportion of female students compared to male students.

## **Section 8: Teachers and Staff**

## 7. Teaching and Non-Teaching Staff

Aishwarya Multiple Campus has a total of 63 staff, including teaching and Non-teaching staff. The Non-teaching staff is categorized by Technical staff and Administrative staff. The report shows the staff record from different perspectives of the reporting as Gender, Qualification, Ethnicity, joining type, Post, Categories, and etc.

### 7.1. Teaching Staff

All the teaching staffs' detail of our campus is presented in the table below. The teaching Members' details are summarized by the post, joining type, and gender.

#### 7.1.1. Total number of teachers by ethnicity and gender

Out of a total of 49 teachers, **male teachers dominate with 45 individuals**, while only **4 are female**, and there is **no representation of other gender identities**.

*Table 12. Total no of Teachers by ethnicity and gender*

| S.No. | Position   | Male      | Female   | Others | Total     |
|-------|--|-----------|----------|--------|-----------|
| 1     | Reader   | 7         | 1        | 0      | 8         |
| 2     | Lecturer   | 13        | 1        | 0      | 14        |
| 3     | Asst. Lecturer/<br>Teaching<br>Assistant/Part Time | 23        | 4        | 0      | 27        |
|       | <b>Total</b>                                       | <b>43</b> | <b>6</b> |        | <b>49</b> |

#### 7.1.2. Total number of teachers and Staff by position, job type and gender

The institution employs a total of 49 teaching staff across various job types and positions. Among them, there are 29 permanent male lecturers and 2 female lecturers. Additionally, part-time roles include 15 males and 3 female Assistant Lecturer/Teaching Assistant. No other genders are represented in the data. Overall, the teaching staff comprises 43 males and 6 females.

*Table 103: Total number of teaching staff by position, job type and gender*

| S.No. | Position   | Male      | Female   | Others | Total     |
|-------|--|-----------|----------|--------|-----------|
| 1     | Reader   | 7         | 1        | 0      | 8         |
| 2     | Lecturer   | 13        | 1        | 0      | 14        |
| 3     | Asst. Lecturer/<br>Teaching<br>Assistant/Part Time | 23        | 4        | 0      | 27        |
|       | <b>Total</b>                                       | <b>43</b> | <b>6</b> |        | <b>49</b> |

### 7.1.3. Teaching staff according to their qualification

The table below shows the facts as explained in it. The table displays the academic qualifications of 49 teaching staff members across four faculties: Science and Management. All teachers hold a Master's degree, with no qualifications at the PGD, Bachelor's, MPhil, or PhD levels. The Science/Management faculty has the highest number of Master's degree holders with 46 teachers, followed by Science/Management with 1 teacher. This indicates that all teaching staff are qualified at the Master's level, ensuring a consistent standard of education across faculties.

Table 14: Teaching staff according to their qualification

| S.No.        | Academic Degree of Teaching Staff |          |           |           |          | Total Teachers |           |
|--------------|-----------------------------------|----------|-----------|-----------|----------|----------------|-----------|
|              | Faculty                           | PGD      | Bachelors | Masters   | MPhil    |                | PhD       |
| 3            | Science/Management                | 0        | 0         | 46        | 2        | 1              | 49        |
| <b>Total</b> |                                   | <b>0</b> | <b>0</b>  | <b>46</b> | <b>2</b> | <b>1</b>       | <b>49</b> |

### 7.1.4. Summary of the teachers by their teaching faculty in the collage

The data in the table shows the distribution of teaching faculty across two departments: Science and Management. In the Science department, there are 12 male and 2 female teachers, totaling 14 faculty members. The Management department has 33 male teachers and 2 female making a total of 35. Overall, there are 49 teachers in total 43 male and 6 female with no individuals identified as other genders.

Table 15. Teachers by their teaching faculty in the campus

| S.No.                       | Teaching Faculty | Male      | Female   | Others   | Total     |
|-----------------------------|------------------|-----------|----------|----------|-----------|
| 1                           | Science          | 12        | 2        | 0        | 14        |
| 2                           | Management       | 33        | 4        | 0        | 35        |
| <b>Grand Total Teachers</b> |                  | <b>43</b> | <b>6</b> | <b>0</b> | <b>49</b> |

### 7.1.5. Summary of teachers according to their position

The table summarizes the teaching staff based on their positions. There are 5 Readers, 3 Lecturers, all of whom are male. The position of Assistant Lecturer/Teaching Assistant includes 12 male and 5 female faculty members, making a total of 17. Altogether, the institution has 25 teaching staff members, 20 male and 5 female, with no representation from other gender categories.

Table 16: Teachers according to their position

| S.No. | Position   | Male | Female | Others | Total |
|-------|--|------|--------|--------|-------|
| 1     | Reader   | 7    | 1      | 0      | 8     |
| 2     | Lecturer   | 13   | 1      | 0      | 14    |
| 3     | Asst. Lecturer/<br>Teaching<br>Assistant/Part Time | 23   | 4      | 0      | 27    |

|  |              |           |          |  |           |
|--|--------------|-----------|----------|--|-----------|
|  | <b>Total</b> | <b>43</b> | <b>6</b> |  | <b>49</b> |
|--|--------------|-----------|----------|--|-----------|

### 7.1.6. Teachers by Departments

The summary shows the distribution of teachers across two departments. The Department of Science has a total of 14 teachers, including 12 male and 2 female faculty members. The Department of Management has 33 male teachers and 4 female or other gender representation. Overall, there are 49 teachers in total 43 male and 6 female, across both departments.

| S.No.                       | Teaching Faculty | Male      | Female   | Others   | Total     |
|-----------------------------|------------------|-----------|----------|----------|-----------|
| 1                           | Science          | 12        | 2        | 0        | 14        |
| 2                           | Management       | 33        | 4        | 0        | 35        |
| <b>Grand Total Teachers</b> |                  | <b>43</b> | <b>6</b> | <b>0</b> | <b>49</b> |

*Table 11: Teachers by Departments*

## 7.2. Non-teaching Staff

All the non-teaching staffs working in our campus is presented in the table below. The non-teaching members' details are summarized by the post, joining type, and gender.

### 7.2.1. Non-teaching staff according to their position

The summary of non-teaching staff at Aishwarya Multiple Campus shows a total of 14 members. There is 2 male Second class officer serve their job as Accountant and Administrative officers, 2 male IT officers, 2 female Librarian, 1 male Assistant Accountant and other 1 female office assistant respectively. While the roles of "Other" and are held by 2 male office helper, 2 sweeper and 2 male security guard staff.

*Table 128. Non-teaching staffs according to their position*

| S.No.                              | Position             | Male      | Female   | Others   | Total     |
|------------------------------------|----------------------|-----------|----------|----------|-----------|
| 1                                  | Second Class Officer | 2         | 0        | 0        | 2         |
| 2                                  | IT officer           | 2         | 0        | 0        | 2         |
| 3                                  | Ass. Accountant      | 1         | 0        | 0        | 1         |
| 4                                  | Librarian            | 0         | 2        | 0        | 2         |
| 5                                  | Assistant            | 0         | 1        | 0        | 1         |
| 6                                  | Office Helper/Guard  | 4         | 0        | 0        | 4         |
| 7                                  | Sweeper              | 2         | 0        | 0        | 2         |
| <b>Total of Non-teaching staff</b> |                      | <b>11</b> | <b>3</b> | <b>0</b> | <b>14</b> |

### 7.2.2. Non-teaching staff by Section

The given table presents the distribution of non-teaching staff at Aishwarya Multiple Campus, revealing a total of 14 personnel across different administrative roles. There is 2 male Second

class officer serve their job as Accountant and Administrative officer,s 2 male IT officers , 2 female Librarian, 1 male Assistant Accountant and other 1 female office assistant respectively. While the roles of "Other" and are held by 2 male office helper, 2 sweeper and 2 male security guard staff.

| S.No.                              | Position             | Male      | Female   | Others   | Total     |
|------------------------------------|----------------------|-----------|----------|----------|-----------|
| 1                                  | Second Class Officer | 2         | 0        | 0        | 2         |
| 2                                  | IT officer           | 2         | 0        | 0        | 2         |
| 3                                  | Ass. Accountant      | 1         | 0        | 0        | 1         |
| 4                                  | Librarian            | 0         | 2        | 0        | 2         |
| 5                                  | Assistant            | 0         | 1        | 0        | 1         |
| 6                                  | Office Helper/Guard  | 4         | 0        | 0        | 4         |
| 7                                  | Sweeper              | 2         | 0        | 0        | 2         |
| <b>Total of Non-teaching staff</b> |                      | <b>11</b> | <b>3</b> | <b>0</b> | <b>14</b> |

Table 139. Non-teaching staff by Section

### 7.2.3. Total number of non-teaching staff by ethnicity and gender

The table below given Table illustrates the composition of non-teaching staff at Aishwarya Multiple Campus based on ethnicity, gender, and employment type. There are 14 non-teaching staff members are employed out of them 10 on a fulltime basis and 4 members are on contract and Part-time basis. Among them, 1 individual belong to the Chhetri, 1 Janajati, 1 Tharu, 4 Madhesi and 1 Dalit ethnic group, out of them are 7 males and 1 female. This data reflects a small, contract-based non-teaching workforce with limited ethnic and gender diversity.

Table 20. Total number of Non-teaching Staff by ethnicity and gender

| S. No                              | Ethnicity | Permanent |          |          |          | Temporary |          |          |          | Contract |          |          |          | Part-Time |          |          |          | Grand Total |
|------------------------------------|-----------|-----------|----------|----------|----------|-----------|----------|----------|----------|----------|----------|----------|----------|-----------|----------|----------|----------|-------------|
|                                    |           | Male      | Female   | Others   | Total    | Male      | Female   | Others   | Total    | Male     | Female   | Others   | Total    | Male      | Female   | Others   | Total    |             |
|                                    | Brahmin   | 1         | 1        | 0        | 2        | 0         | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1         | 0        | 0        | 1        | 3           |
| 1                                  | Chhetri   | 3         | 0        | 0        | 3        | 0         | 0        | 0        | 0        | 2        | 0        | 0        | 2        | 0         | 0        | 0        | 0        | 5           |
| 3                                  | Janajati  | 4         | 0        | 0        | 4        | 0         | 0        | 0        | 0        | 1        | 1        | 0        | 2        | 0         | 0        | 0        | 0        | 6           |
| 4                                  | Madhesi   | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0           |
| 5                                  | Dalit     | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0           |
| <b>Total of Non-teaching staff</b> |           | <b>8</b>  | <b>1</b> | <b>0</b> | <b>9</b> | <b>0</b>  | <b>0</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> | <b>0</b>  | <b>0</b> | <b>0</b> | <b>1</b> | <b>14</b>   |

#### 7.2.4. Total no. of non-teaching staff by position, job type, and gender

There are 14 Non-teaching staff at Aishwarya Multiple Campus. Table 19 presents the distribution of non-teaching staff by position, job type, and gender.

*Table 21: Total number of Non-teaching Staff by position, Job Type and gender*

| S.No.                              | Position             | Male      | Female   | Others   | Total     |
|------------------------------------|----------------------|-----------|----------|----------|-----------|
| 1                                  | Second Class Officer | 2         | 0        | 0        | 2         |
| 2                                  | IT officer           | 2         | 0        | 0        | 2         |
| 3                                  | Ass. Accountant      | 1         | 0        | 0        | 1         |
| 4                                  | Librarian            | 0         | 2        | 0        | 2         |
| 5                                  | Assistant            | 0         | 1        | 0        | 1         |
| 6                                  | Office Helper/Guard  | 4         | 0        | 0        | 4         |
| 7                                  | Sweeper              | 2         | 0        | 0        | 2         |
| <b>Total of Non-teaching staff</b> |                      | <b>11</b> | <b>3</b> | <b>0</b> | <b>14</b> |

It shows that there are 9 permanent, 4 Contract, 1 Part-Time non-teaching staff members across gender categories.

## **Section 9: Student-Teacher Ratios**

## 8. About Student-Teacher Ratios

The **student-teacher ratio** is a metric used to measure the number of students assigned to each teacher in a campus. It gives an idea of the average class size and how much individual attention a student might receive. Lower ratios usually indicate smaller class sizes, allowing for more personalized instruction and Higher ratios might suggest crowded classrooms, which can impact learning quality. The standard formula of the student-teacher ratio is as below:

$$\text{Student-Teacher Ratio} = \frac{\text{Number of Students}}{\text{Number of Teachers}}$$

The Student-teacher ratio is a key indicator that reflects the level of attention and support students may receive in an educational setting.

### 8.1. Student-Teacher Ratios on Campus

In the given data, the Faculty of Science has 14 teachers and 493 students, resulting in a ratio of approximately 35.22 students per teacher. This suggests a fairly balanced distribution, where each teacher is responsible for around 36 students, allowing for manageable class sizes and the potential for more personalized instruction. Similarly, the Faculty of Management, with 35 teachers and 3002 students, shows a higher ratio of 85.78, indicating a higher level of instructional support.

*Table 2214: Student-Teacher Ratios in the Campus*

| S.No. | Faculty of the Teacher | Total no. of Teachers | Total no. of Students | Ratio (student/teacher) |
|-------|------------------------|-----------------------|-----------------------|-------------------------|
| 1     | Science                | 14                    | 493                   | 35.22                   |
| 2     | Management             | 35                    | 3002                  | 85.78                   |

Overall, the ratios in Science and Management are within not reasonable range, which may contribute positively to the quality of teaching and learning experiences. Maintaining a student-teacher ratio around 35.22 Science is often considered ideal for fostering effective communication, engagement, and academic success but 85.78 Management is not considered as positive to quality education. It seems very hard to communicate, engage in academic activities.

**Section 10: Recent Trends (Enrollment, Graduates,  
Pass Rates, and Financing)**

## 9. Student Enrollment Trends

The student enrollment trend at Aishwarya Multiple Campus from fiscal year 2079/080 to 2082/083 shows a general decline. Huge no of Student admitted in 2079/080 then after the student enrollment increased from 2079/080 to 2082/083.



Figure 5: Student Enrollment Trends since 2079/079 - 2082/083

### 9.1. Student Graduates Trends

Here is a graph for the Graduation trends display as a statistical summary but the graduation data are not updated yet in the HEMIS System. So, the report is empty. The graph shows the value of the 2079/080 to 2082/083



Figure 6: Graduation trends from 2079/080 to 2082/83

## **Section 11: Annex Summary**

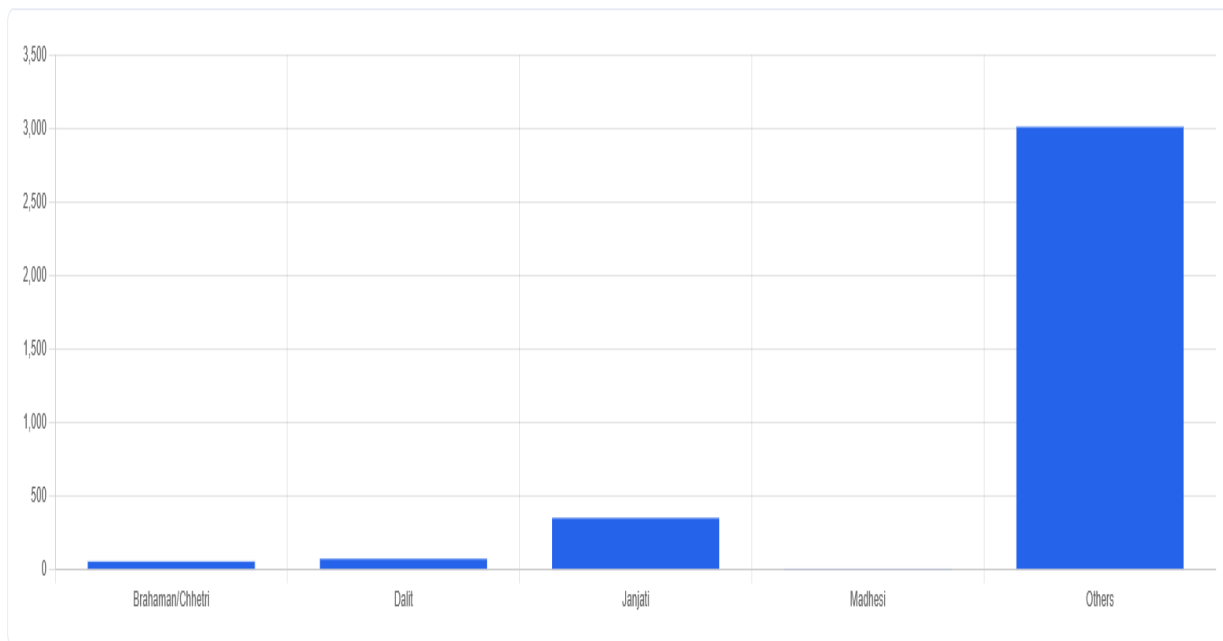
### 10. Enrollment by Level, Faculty, Program, Gender and caste ethnicity

Aishwarya Multiple Campus currently offers Bachelor-level education through two main faculties: Management and Science. A total of **3495 students** are enrolled across these programs. The Management faculty runs the **Bachelor in Business Studies (BBS)** and **Master in Business Studies (MBS)** program.

In the **Management faculty**, there are **3002 students** enrolled. Among them, **1191 are male** and **1811 are female**. The students come from various caste and ethnic backgrounds.

The **Science faculty** there are **493 students** in total. It includes **299 male** and **194 female** students.

Student Category



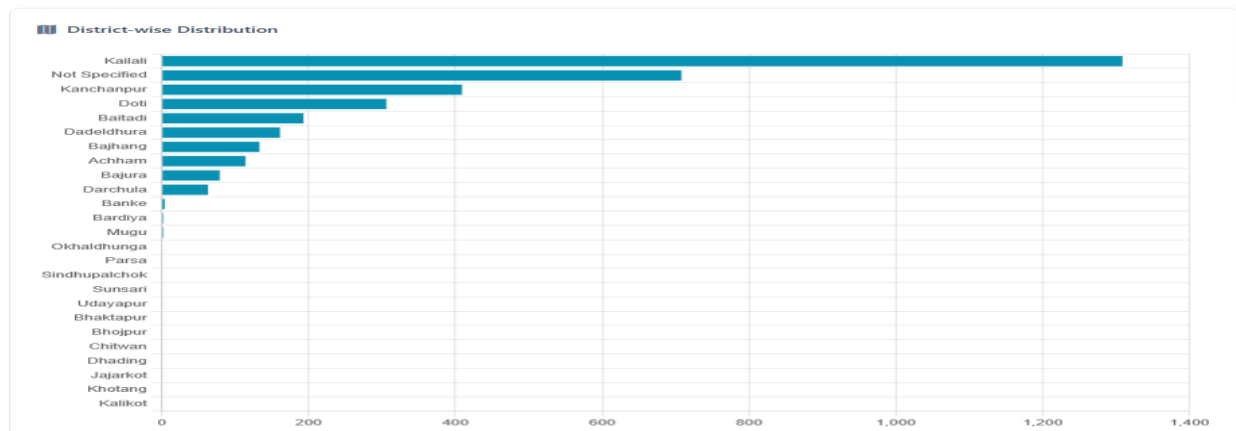
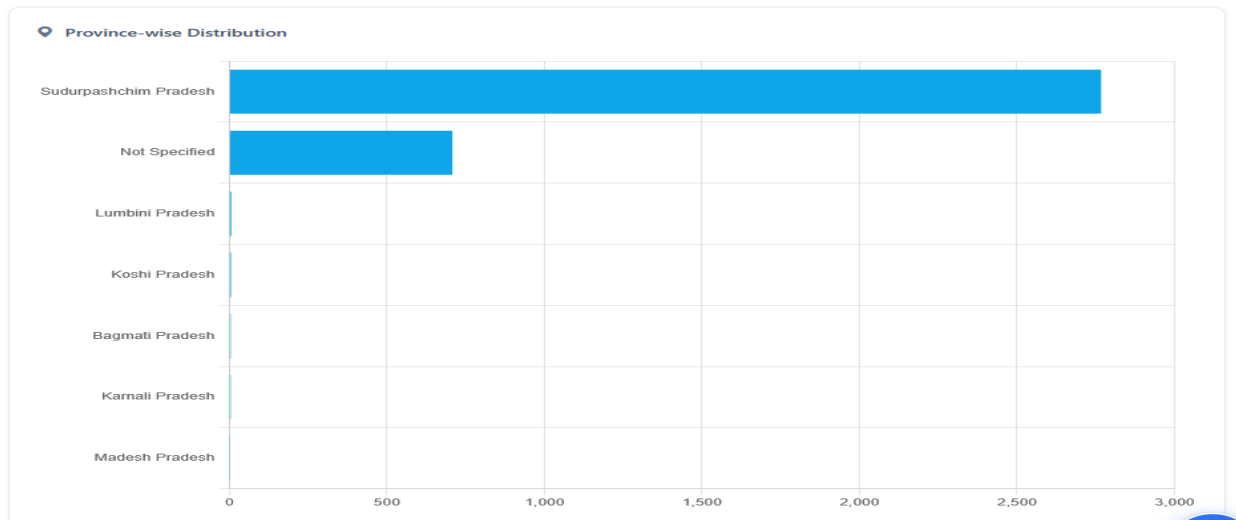
| Student Category | Count       |
|------------------|-------------|
| Brahaman/Chhetri | 55          |
| Dalit            | 73          |
| Janjati          | 351         |
| Madhesi          | 7           |
| Others           | 3009        |
| <b>Total</b>     | <b>3495</b> |

## 11. Students Enrollment by Region (Terai)

The Aishwarya Multiple Campus HEMIS report indicates that all 3495 enrolled bachelor-level students originate exclusively from the different region, with representation from the Mountain or Hill regions

Table 15: Students Enrollment by Region (Mountain, Hill and Terai)

| S.No.        | Faculty  | Mountain |          |        |          | Hill     |          |        |          | Terai    |          |          |          | Grand Total |
|--------------|----------|----------|----------|--------|----------|----------|----------|--------|----------|----------|----------|----------|----------|-------------|
|              |          | Male     | Female   | Others | Total    | Male     | Female   | Others | Total    | Male     | Female   | Others   | Total    |             |
| 1            | Bachelor | 0        | 0        | 0      | 0        | 0        | 0        | 0      | 0        | 0        | 0        | 0        | 0        | 0           |
| 2            | Masters  | 0        | 0        | 0      | 0        | 0        | 0        | 0      | 0        | 0        | 0        | 0        | 0        | 0           |
| <b>Total</b> |          | <b>0</b> | <b>0</b> |        | <b>0</b> | <b>0</b> | <b>0</b> |        | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>    |



This concentration may reflect the campus's geographical location and its accessibility to students from the hill regions. Notably, female students constitute approximately 51.95% of the total enrollment, highlighting a significant gender disparity favoring female participation. This trend aligns with national data, where the **Gender Parity Index (GPI)** in higher education is 1.53, indicating higher female enrollment overall. The absence of students from the Mountain and Hill regions underscores the need for targeted outreach and support programs to enhance regional diversity and inclusivity in higher education.

## **12. HEMIS Fact Sheet of Aishwarya Multiple Campus**

The fact sheet present the general information of our college and consolidated data of enrolled students and teaching, non-teaching staffs working in campus.

## 14 Progress report checklist

We hereby confirm that the establishment of the Higher Education Management Information System (HEMIS), by the guidelines set forth by the University Grants Commission (UGC), has been completed. Additionally, we would like to assure that Aishwarya Multiple Campus is in full compliance with the UGC-provided checklist attached herewith.

### Vendor Declaration form for HEMIS API integration

College Name and Address : Aishwarya Multiple Campus, Dhangadhi, Kailali

| S.N | Particular  | Status (Y/N) | Remarks |
|-----|---|--------------|---------|
| 1   | Dynamic Website & Software Links: Has the campus established a fully functional website with links to HEMIS and other useful software? (Y/N)  | Y            |         |
| 2   | UGC-Compliant HEMIS: Has the campus developed HEMIS as per UGC guidelines, including the required modules with compulsory fields? (Y/N)   | Y            |         |
| 3   | Centralized & Modular Structure: Developed with Integration, Scalability, and Interoperability as per UGC HEMIS guidelines? (Y/N)   | Y            |         |
| 4   | Standardized data management: Has the campus developed HEMIS according to higher education academic regulatory frameworks? (Y/N)  | Y            |         |
| 5   | Data Validation & Reporting: Ensured proper data field validation and complete data reporting as per UGC HEMIS guidelines (UGC EMIS Report)? (Y/N)  | Y            |         |
| 6   | Real-Time Data Synchronization: Does the campus HEMIS have automatic real-time data synchronization with the University and UGC HEMIS? (Y/N)  | Y            |         |
| 7   | Indicator-Based Reporting: Has the campus HEMIS developed with an executive reporting module as per UGC HEMIS guidelines, ensuring reported data matches the data in HEMIS?                 | Y            |         |
| 8   | campus's official domain (sub-domain) and deployed in the government Data Center database provided DoIT, IDMC, and Singhadurbar/ University Server/Government Authorize Organization? (Y/N) | Y            |         |

Prepared By:.....

Company Name and Address: Soft Lab Inc. Private Limited

Name of Application (if any) :.....

For Company

Name : Kushal Kathayat      Email:kushal@softlabinc.com

Designation : CEO      Mobile no: 9801854141

Signature:

Company Stamp

